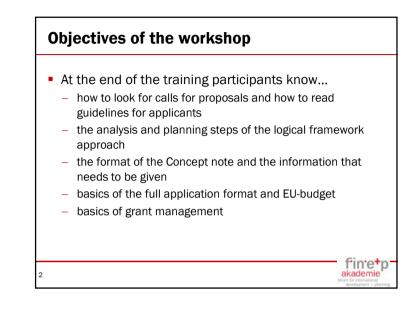
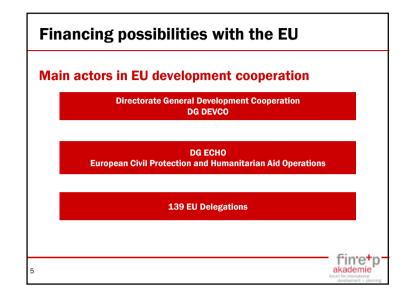
1

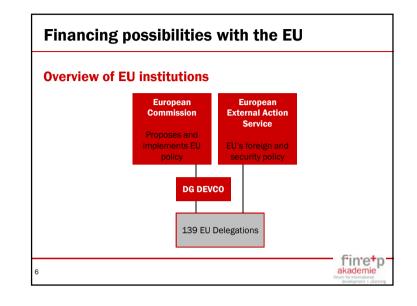


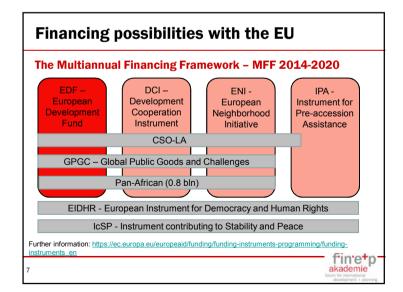








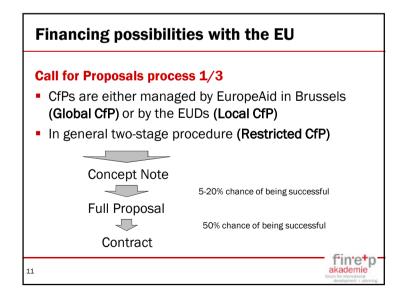


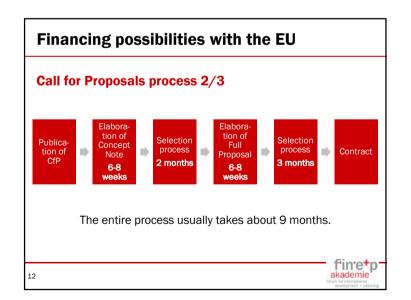




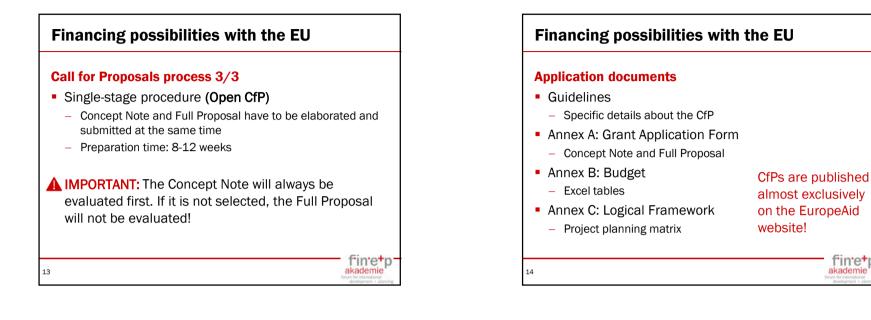


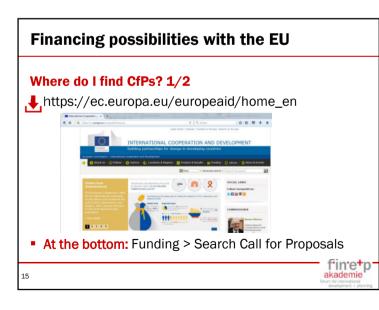






fine⁺p







Financing possibilities with the EU

Exercise: Quiz game (20 minutes)

- When and how has the CN to be submitted?
- How many lots does the CfP have?
- Is it possible to apply for a grant of 900,000 EUR in Lot 1?
- What is the maximum amount of co-financing?
- Can a lead applicant from France apply?
- Are there any restrictions in regard to the location of the action in lot 1 or lot 2?

fin:e+p

17





PCM and LF What is a project? A definite start and end date A lifecycle involving a series of phases A set of activities which are sequential, unique and non-repetitive Clearly defined objectives A clearly defined target group and beneficiaries A budget Centralised responsibilities for management and implementation

PCM and LF

21

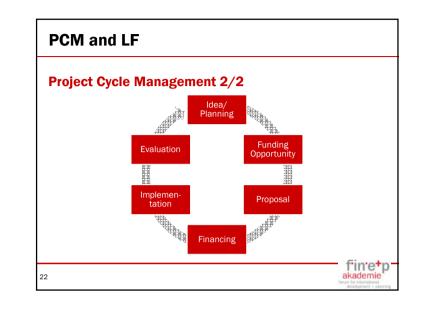
Project Cycle Management 1/2

- Is an approach to managing projects.
- It determines particular phases of a project.
- EC's PCM characteristics Projects must:
 - Respect and contribute to overarching policy objectives and cross-cutting issues of the EC
 - Be relevant to an agreed strategy and needs and rights of target groups and final beneficiaries
 - Be **feasible** and **sustainable** in achieving proposed objectives

fine+p

akademie

PCM and LF **PCM vs. Logframe Approach** Logframe Approach **Project Cycle Management** A methodology for planning, Defines different phases in the managing and evaluating project life with well-defined projects, using tools to enhance management activities and participation and transparency decision-making procedures and to improve orientation towards objectives fine+p 23 akademie



PCM and LF

Logframe Approach

- It is a set of basic analytical principles and tools to support project planning and management.
- It facilitates a participatory approach

Logframe Matrix

24

- It is the documented product of the analytical process called "Logframe Approach".
- It is a standard form which is an integral part of the EuropeAid application documents – Annex C.

fine+p

PCM and LF

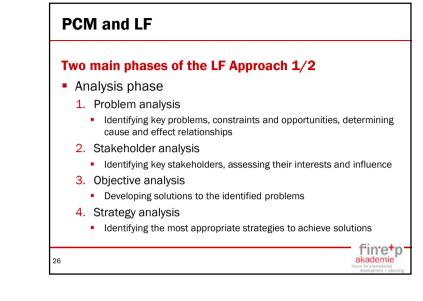
LF Approach and Matrix

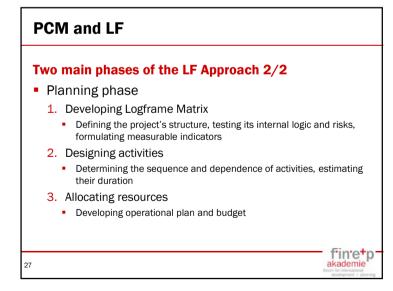
A Keep in mind:

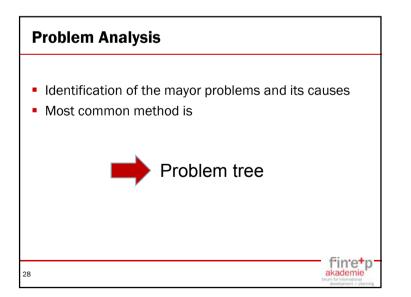
- The Approach is as important as the Matrix.
- The Matrix should not be mistaken as the design of a project intervention.
- The Matrix is a visual aid that summarises the most important aspects of the project intervention.
- Information needed to fill in the Matrix has to be generated by the Approach.
- As with any model, a logframe is inevitably a simplification.

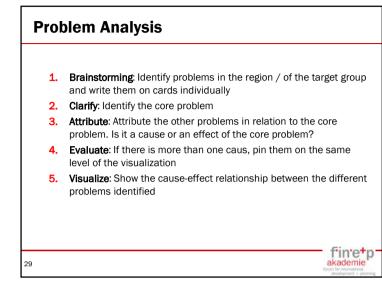
fine+p

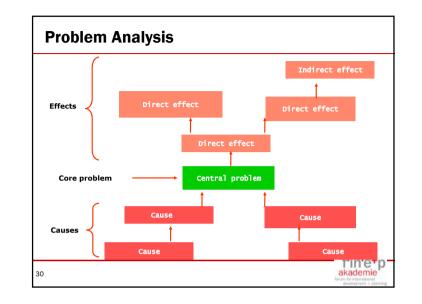
```
25
```

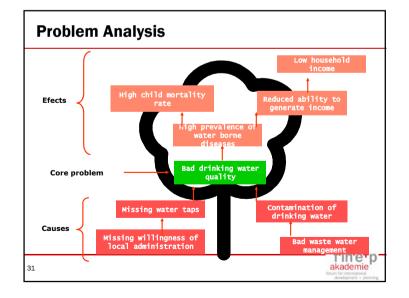












Group work 1

Problem analysis:

34

- Imagine you want to plan a project in regard to the guidelines reviewed in the previous session. Imagine you are a cooperative working in the field of promoting livelihood activities for rural communities.
- Carry out a problem analysis of the problems of the target group in rural areas in the surroundings of national parks in Malawi.

8

fine+p

Stakeholder Analysis

35

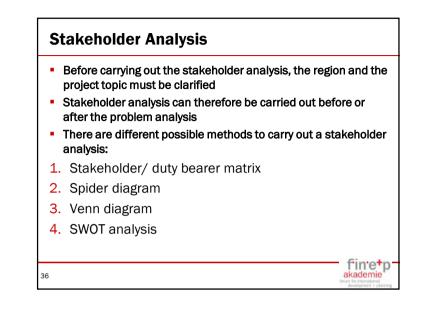
- Identification and evaluation of all stakeholders
 - Stakeholders are Interest groups
 - "Individuals or institutions that may directly or indirectly, positively or negatively – affect or be affected by a project or programme."

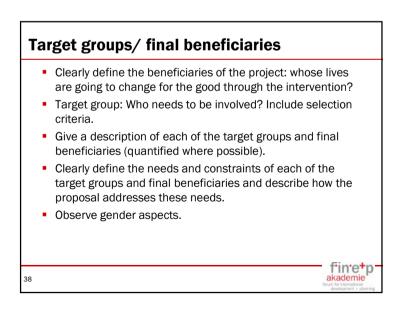
fine+p

akademie

(EuropeAid, PCM Guideline, 2004)

Stakeholder/ duty bearer analysis Duty-bearers Resources and Responsibilities Motivation Authorit stakeholders and roles of each willingness Do the dut capacities relevant for the actor for ensuring Do the dut bearers/ Does the dut planned project alization of child hearers stakeho stake the authority to Vho is supposed accept an carry out the to do what to help thei ve the problem? responsibility If not, why not? If not, why not who has resources? If not what's missing finetp





Group work 2

Beneficiaries and stakeholder analysis

- Define your beneficiaries and selection criteria
- Define other relevant stakeholders/ target groups, that need to be involved in the project
- Then fill out the matrix for each group of persons

fine+p

f'in'e+p

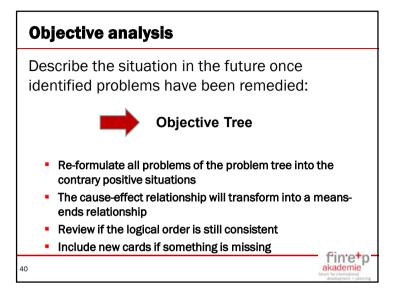
akademie

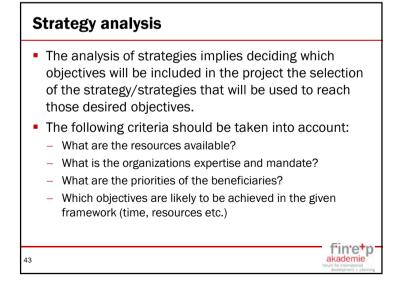
Group work 3 Objective analysis

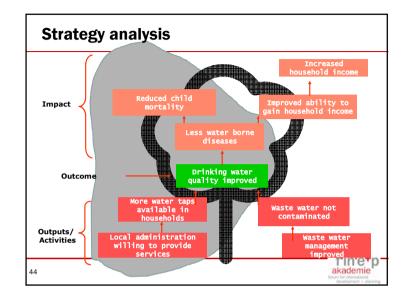
39

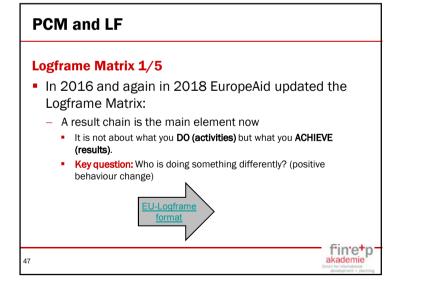
42

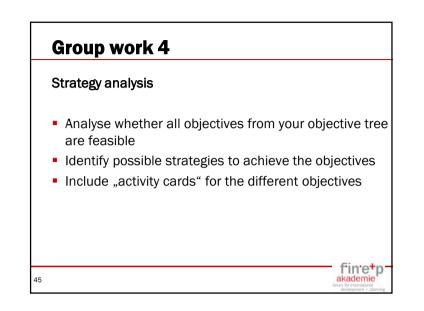
- Carry out an objective analysis for your project
- Re-formulate all problems of the problem tree into positive situations
- Include new cards if the logical chain requires

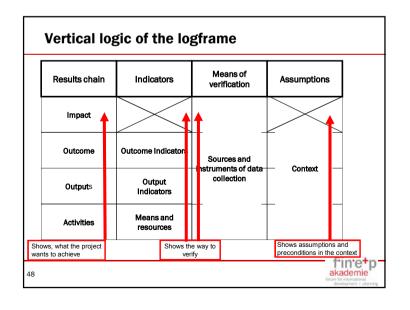


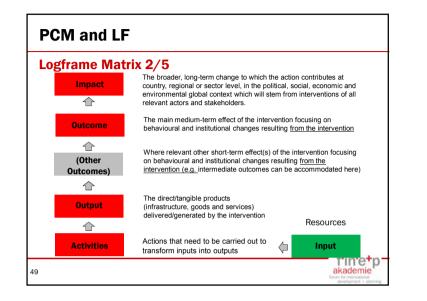


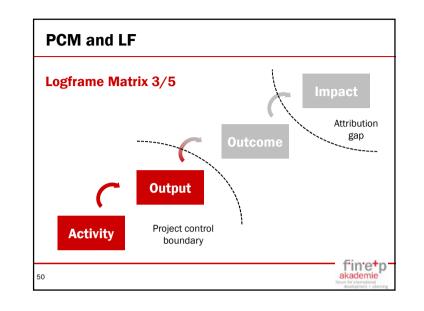


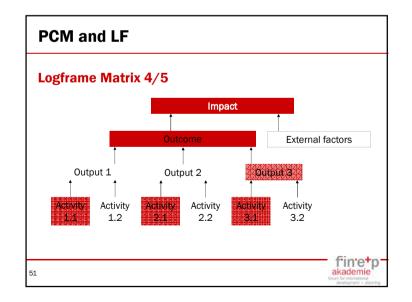












The o	columns	explaine	d			
esults hain	Indica- tors	Baseline	Current value	Targets	Sources and means of verifica- tion	Assump- tions
					verifica-	

PCM and LF

How to design a convincing LF?

Develop the results chain first

- Use the information gathered in the objective tree
- Start with the outcome level: What does the project want to achieve?
- Move down to the output and activity level: What needs to be done and be provided in order to reach the outcome?

fin:e+p akademie

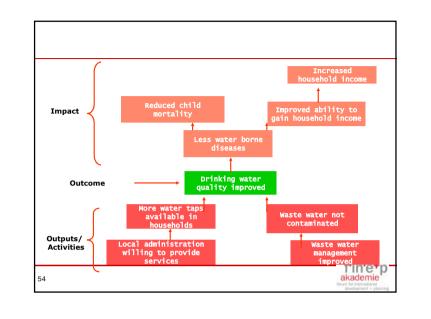
fine+p

akademie

- Link the activities to the concerned outputs through numbering
- Check the logic once again

53

55



Group work 5

Develop the results chain of your project

- Formulate the outcome, outputs and activities, then formulate the impact statement
- Include more activities if needed while reviewing the logical order

Group work 6

56

Detailing the activities, beneficiaries, target groups

- provide more information on the activities, now many people will benefit from it, how will they be selected
- In case you are proposing trainings, how often will they take place?

13

fine+p

PCM and LF

Some remarks on indicators

- Indicators allow you to understand whether the intervention has been successful or is on track.
- They are formulated in response to the question: "How would we know whether or not what has been planned is actually happening or happened?"
- ▲ Keep in mind: Someone has to monitor, collect and analyse data during the implementation period and preferably as cost effectively as possible.

fin:e+p

fine+p

akademie

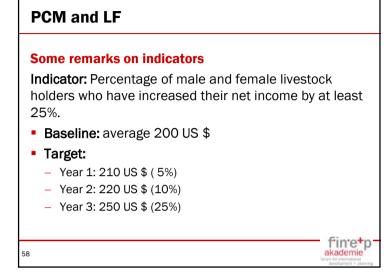
57

59

PCM and LF

Some remarks on indicators

- Specific to the objective that it is supposed to measure – WHAT
- Measurable (either quantitatively or qualitatively) -HOW
- Available at an acceptable cost WHY
- Relevant to the information needs of a specific audience – WHO
- Time-bound so that we know when we can expect the objective/target to be achieved – WHEN



PCM and LF

Some remarks on indicators

- Clear indicators should be precise
- **R**elevant appropriate to the subject and evaluation
- Economic can be obtained at a reasonable cost
- Adequate provide sufficient information
- Monitorable easily monitored and amendable to independent validation

60

14

finetp

fine⁺p

akademie

PCM and LF

Means of verification

- In the means of verification column, you provide information, where you get the data for measuring your indicators from
- This could be primary data (data collection by yourself) or secondary data (data collected by someone else)
- E.g. household survey, questionnaires, participant lists of trainings, pictures of infrastructure built,

fine+p

fine+p

akademie

akademie

62

Group work 7 Define indicators Define at least 1 indicator on outcome and 1 indicator on output level Fill in the columns "indicator", "baseline" and "target value" Think about the way you want to collect the data for the indicator. Those are your "means of verification".

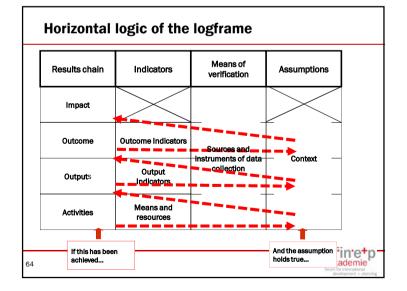
PCM and LF

61

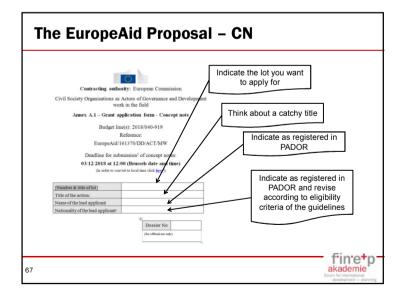
63

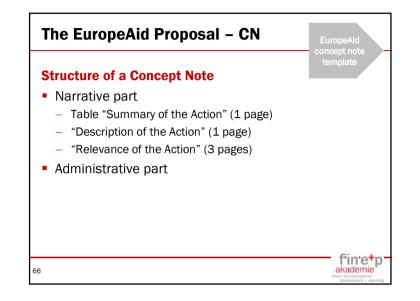
Assumptions

- Assumptions are external factors
- Project management has no influence on them
- Those external factors or conditions must be present for the project being successful
- They are formulated as positive existing situations









. Summary of the	e action			
1.1. Fill in the table b	elow:			
Objectives of the action	<overall according="" impact="" logframe<br="" objective(s):is="" the="" to="" your=""><specific according="" logframe<="" objective(s)is="" outcome="" p="" the="" to="" your=""></specific></overall>			
[arget group(s)'	All groups of people involved in the project, quantified if possible, e.g. 200 households, 20 extension workers, 5 veterinaries			
final beneficiaries ^s	All people who benefit from the project in the end, quantified if possible, e.g. all people living in a specific region, where the project takes place			
Estimated results	Include your outputs of the project according to the logframe			
Main activities	Include activities according to logframe, if you don't have enough space, cluster the activities and shorten the name			

1.2 Description of the action: cover all the 5 points in the instructions: (max 2 pages)

i. Give the background to the preparation of the action, in particular on the sector/country/regional context (including key challenges). Mention any specific analysis/study carried out to inform the design (context analysis)

Tips:

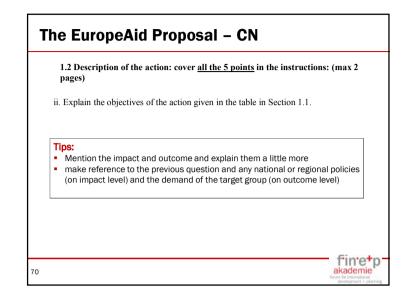
- Make reference...
- to the general situation in the country/region
- to important policies on national or regional level
- to your previous work in the region and experiences (including studies carried out)

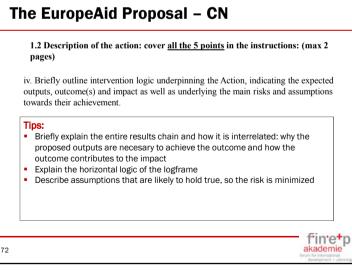
fine+p

akademie

69

The EuropeAid Proposal – CN 1.2 Description of the action: cover all the 5 points in the instructions: (max 2 pages) iii. Describe the key stakeholder groups, their attitudes towards the action and any consultations held. Tips: Name the stakeholders beyond the target groups, e.g. local authorities, public service providers, private entities Explain why all stakeholder groups welcome the project Try to mention at least one previous communication (meeting, email correspondence, telephone call) per stakeholder finetp 71 akademie





1.2 Description of the action: cover $\underline{all \, the \, 5 \, points}$ in the instructions: (max 2 pages)

fine+p

akademie

v. Briefly outline the type of activities proposed, including a description of linkages/relationships between activity clusters

Tips:

- Explain your strategy!
- Why have those activities been chosen?
- What are the main activity clusters?
- Is one activity contributing to several outputs? Where are linkages?

73

The EuropeAid Proposal – CN 1.2 Description of the action: cover all the 5 points in the instructions: (max 2 pages) vi. Explain how the Action will mainstream relevant cross-cutting issues such as promotion of human rights, gender equality, democracy, good governance, support to youth, children's rights and indigenous peoples, environmental sustainability and combating HIV/AIDS (if there is a strong prevalence in the target country/region). Tips: · Review the policy documents mentioned in the footnotes Cross-cutting issues are relevant for the overall impact of the development work · Every project should have a positive impact on gender, environmental sustainability and good governance Do not write something if the linkage is too vague! finetp 74 akademie

The EuropeAid Proposal – CN 1.3 Relevance of the action (max 3 pages) 1.3.1 Relevance to the objectives/sectors/themes/specific priorities of the call for proposals. i. Describe the relevance of the action to the objective(s) and priority(ies) of the call for proposals. Tips: Use the same wording for the objectives as in the guidelines Explain how the proposed action is going to contribute to the achievement of those objectives

<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header>

1.3 Relevance of the action (max 3 pages) 1.3.1 Relevance to the objectives/sectors/themes/specific priorities of the call for proposals

iii. Describe which of the expected results referred to in the guidelines for applicants will be addressed.

Tips:

- In some guidelines there are no expected results mentioned. In that case you
 can leave it blanc or include N/A (not applicable)
- If there are results mentioned, refer to them one by one, expaining how the project contributes to their achievement!

fine⁺p

finetp

akademie

akademie

77

The EuropeAid Proposal – CN 1.3.2 Relevance to the particular needs and constraints of the target

country/countries, region(s) and/or relevant sectors (including synergy with other development initiatives and avoidance of duplication)

ii. Provide a detailed analysis of the problems to be addressed by the action and how they are interrelated at all levels.

Tips:

79

- Use your problem analysis to draft this section
- Describe the cause effect relations you identified in the analysis
- Only refer to problems that your project will actually tackle
 -

The EuropeAid Proposal – CN 1.3.2 Relevance to the particular needs and constraints of the target country/countries, region(s) and/or relevant sectors (including synergy with other development initiatives and avoidance of duplication) i. State clearly the specific pre-project situation in the target country/countries, region(s) and/or sectors (include quantified data analysis where possible). Tips: Describe the situation using statistics and data from secondary sources Make reference to any studies carried out by you or any other documents you are citing for statistics etc. Socio-economic data and poverty levels are mostly welcome here • The situation analysis should be in line with the topic of the call for proposals and the proposed project • E.g. you don't need to give an overview on the health situation, if this is not your project topic and the topic of the call for proposals finetp 78 akademie



1.3.2 Relevance to the particular needs and constraints of the target country/countries, region(s) and/or relevant sectors (including synergy with other development initiatives and avoidance of duplication)

iv. Where the action is the continuation of a previous action, clearly indicate how it is intended to build on the activities/results of this previous action; refer to the main conclusions and recommendations of any evaluations carried out.

Tips:

- Refer to your experience with similar projects in the region/sector
- Did you carry out any evaluations of previous projects with the same topics?
- What were your lessons learnt with similar projects?
- The EU wants to see that you do have expertise in the area/sector you are applying for.

fine⁺p

fine+p

akademie

- Use phrases like:
 - ...xxx activities have proven to be effective
 - ...drawn from the lessons learnt, xxx will be implemented

81



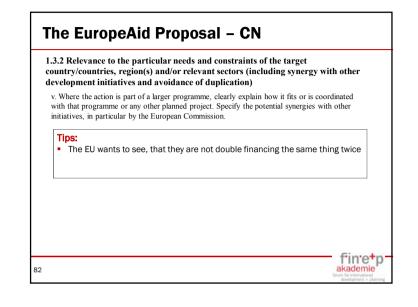
1.3.2 Relevance to the particular needs and constraints of the target country/countries, region(s) and/or relevant sectors (including synergy with other development initiatives and avoidance of duplication)

vi. Explain the complementarity with other initiatives supported by the EU and by other donors (Member States & others)

Tips:

83

- The EU wants to see, that you are knowledgeable on their work in the sector/ region and any other development action from other big donors
- Harmonization of donors (collective impact according to the Paris declaration on aid effectiveness)
- Mention that the solution to a specific problem with your project has not been tackled in the same way by any other donor
- Or that you can bring an added value to the aid delivery due to your expertise (e.g. form of organization, outreach to large number of people, contact to private sector...)



The EuropeAid Proposal – CN

1.3.3. Describe and define the target groups and final beneficiaries, their needs and constraints, and state how the action will address these needs

i. Give a description of each of the target groups and final beneficiaries (quantified where possible), including selection criteria.

Tips:

84

- Refer to your target group and beneficiaries assessment
- Should be alligned with description on page 1
- Quantify and give a list of selection criteria

finetp

1.3.3. Describe and define the target groups and final beneficiaries, their needs and constraints, and state how the action will address these needs

ii. Identify the needs and constraints (including capacity constraints) of each of the target groups and final beneficiaries.

Tips:

85

- Use the information from your stakeholder analysis
- What are the problems of the target groups
- Only mention the problems, that the project can bring a solution to
- All problems mentioned here will have a solution in the following question

fine+p

akademie

The EuropeAid Proposal – CN 1.3.6. Describe and define the target groups and final beneficiaries, their needs and constraints, and state how the action will address these needs ii. Demonstrate the relevance of the proposal to the needs and constraints of the target groups and final beneficiaries. **Tips:**• Explain how the project will tackle the problems • Refer to the objective tree and the strategy analysis to get the data **Set**



The EuropeAid Proposal – CN

1.3.4 Particular added-value elements

Indicate any specific added-value elements of the action, e.g. the promotion or consolidation of public-private partnerships, innovation and best practice.

Tips:

88

- Explain the cooperative model if it is the focus of the project
- Explain any other innovative approaches

fine+p akademie

How to draft a compelling Concept Note? 1/3

- Is the project's title convincing and appealing? Does it reflect the project's content?
- Major changes between concept note and full proposal are not permitted. The content in these two documents is interlinked. Thoroughly think through the project's logical structure from the start.
- Although the logframe is not required at concept note stage, always develop it because it is the structural/ logical frame of your project.

fine⁺p

fine+p

akademie

akademie

89

91

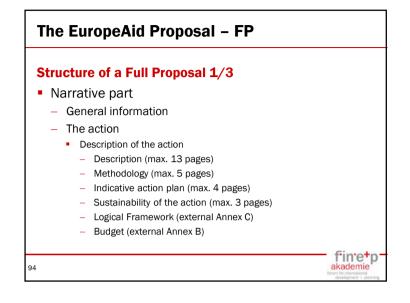
The EuropeAid Proposal – CN How to draft a compelling Concept Note? 2/3 In the "Relevance" section, always make direct reference to the content requirements in the respective guideline. Explain in the "Relevance" section WHY your project ought to receive a grant from the EC. This section is not about the HOW (the activities). Always keep the structure (of guiding questions) of the concept note. You may want to shorten the headings to save some space.

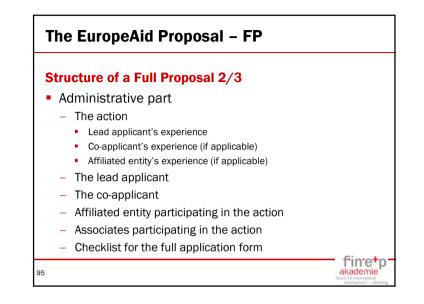
The EuropeAid Proposal – CN

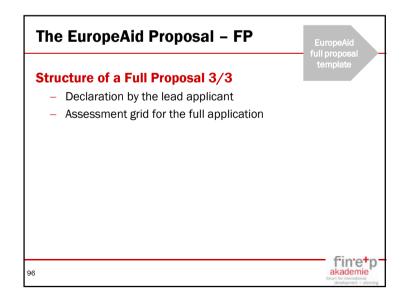
How to draft a compelling Concept Note? 3/3

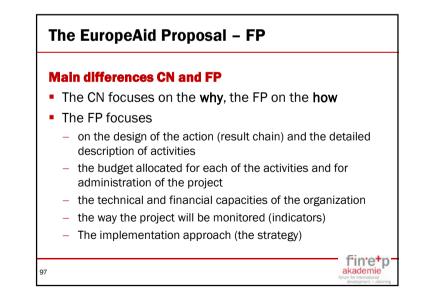
- Are you able to answer the questions in the evaluation grid without any problems? If yes, well done! You are on the right track.
- Always state the obvious fact. The evaluator will not read between the lines.
- Be careful with jargon. The evaluator may not be an expert in your specific topic. Use the terminologies in the guideline as an indication.
- KISS Keep it short and simple!











How to draft a compelling Full Proposal 1/8

- The evaluator is most likely different from the one assessing the Concept Note.
- Description

99

- Expand on the information provided in the Concept Note
- Elaborate in detail on the impact and outcome and their interrelation

fine+p







How to draft a compelling Full Proposal 5/8

- Outline your visibility plan. This paragraph is very important because the EU wants to see its own funding acknowledged. Mention what activities you intend to carry out that go beyond stickers and t-shirts.
- Sustainability of the action
 - This is one of the most difficult sections to write:
 - A lot of information needs to be concisely presented in only 3 pages.

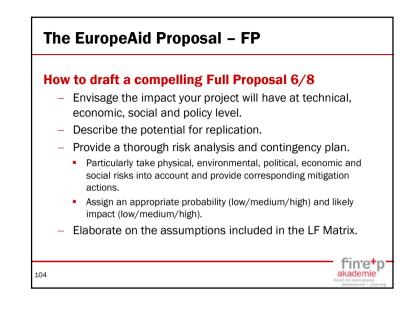
finetp

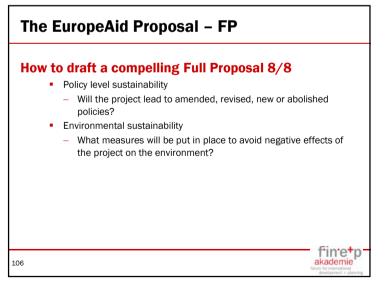
akademie

• It is looking into the future, beyond the project's lifecycle.

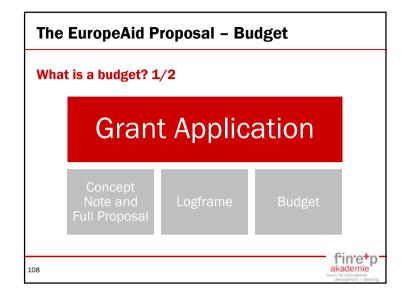


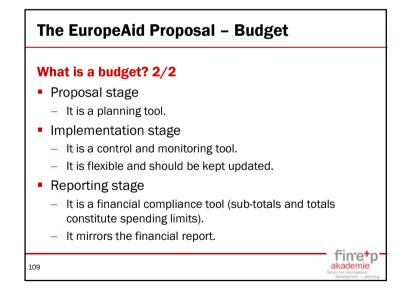
<section-header><section-header><section-header><list-item><list-item><list-item><list-item><list-item>

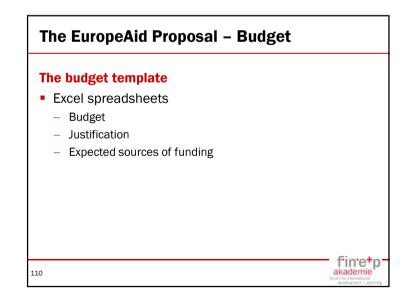


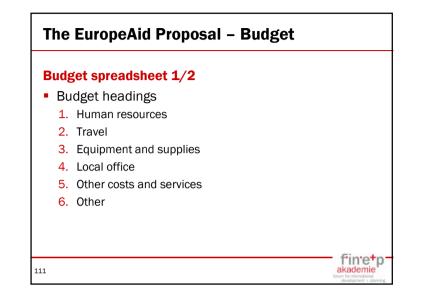


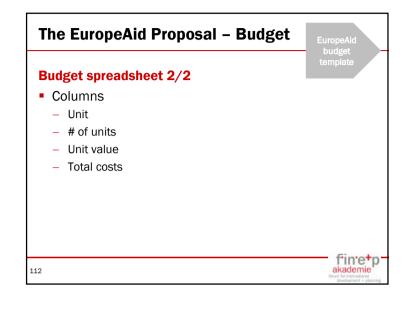


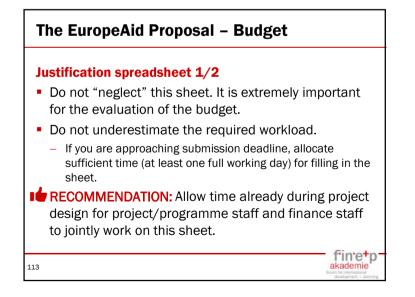


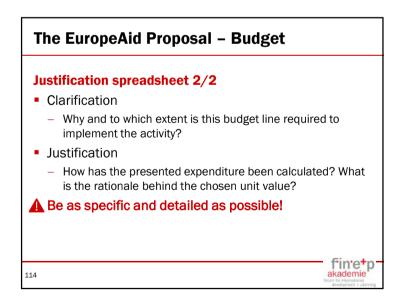












finetr

finetp

akademi

The EuropeAid Proposal – Budget

Expected sources of funding spreadsheet

- Enter the contribution by the EU (i.e. max. % of total costs allowed by the CfP).
- Enter the co-financing amount (i.e. "own contribution" by the lead applicant).
 - Third-party co-financing is allowed (except: no other EU funding sources) and can reduce your own contribution.
- EU contribution + own contribution must match the total costs.

115

117

The EuropeAid Proposal – Budget

Eligible Costs 1/2

- Are **incurred during the implementation** of the Action as specified in Art. 2 of the Special Conditions.
- Are **indicated in the estimated overall budget** for the Action.
- Are **necessary** for the implementation of the Action.
- Are **identifiable and verifiable**, in particular being recorded in the accounting records.
- Are **reasonable, justified** and comply with the requirements of sound financial management.

The EuropeAid Proposal – Budget

Filling in the budget template

- Do not change the overall structure.
- Add budget lines below the specified sub-headings and number them consecutively.
- Define/determine the most appropriate unit (e.g. per month, per diem, per flight, etc.).

116

118

fine+p

fine+p

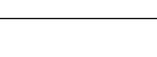
akademie

akademie

The EuropeAid Proposal – Budget

Eligible Costs 2/2

- Guideline for grant applicants
 - Specifies eligible and ineligible costs for the specific CfP. There might be slight differences to the rules for eligible costs presented in Art. 14 of the General Conditions.
 - Evaluation criteria for the budget/cost-effectiveness of the Action, section 2.3 of the Guideline (15/100 points).
 - Are the activities appropriately reflected in the budget?
 - Is the ration between the estimated costs and the expected results satisfactory?



The EuropeAid Proposal – Budget

Direct Costs

- All budget lines in budget headings 1 to 6.
- Directly connected to activities and project. implementation.
- Must be verifiable through concrete supporting documents.
- "Direct costs are expenses strictly related to the implementation of the Action, and exist only by consequence of its implementation." (DEVC0 Companion, Art. 14.7)

fine⁺p

akademie

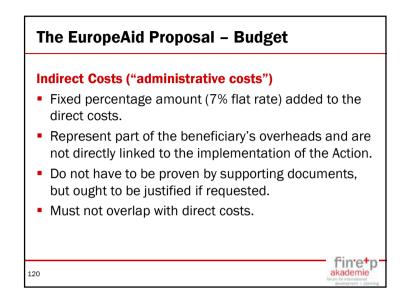
119

The EuropeAid Proposal – Budget

Useful tips: Activity-based budget

- Based on the activities of the results chain
- Participatory budget planning tool
- Guarantees interconnection between concept note, full proposal, logframe and budget
- Structured method of reviewing and thinking through each activity in detail
- Budget share per partner is already incorporated

121 Finite Particular Statement



The EuropeAid Proposal – Budget Exercise: Activity-based budget Please work in groups of five for about 20 minutes. Imagine you were tasked with budgeting this workshop: Please brainstorm which costs may be incurred Please brainstorm which costs may be incurred Please assign to the identified costs a budget heading: Human resources Travel Equipment and supplies Local office Other costs and services

122

29

finetp

The EuropeAid Proposal – Budget Useful tips: How to fill in the budget 1/4 • Wherever it is possible, attach the activity number (e.g. A 1.1, A 3.2.1) to the corresponding budget line in the sheet "1. Budget" and "2. Justification".

The EuropeAid Proposal – Budget

Useful tips: How to fill in the budget 3/4

 Always adhere to a coherent numbering of budget lines to facilitate understanding, evaluating and retracing costs in the reports and in communication with the EC.

fine+p

akademie

• Example

- 1.1 Salaries local staff
 - 1.1.1 Technical
 - 1.1.1.1 Country Director
 - 1.1.1.2 Project Manager

125



The EuropeAid Proposal – Budget Useful tips: How to fill in the budget 4/4 Avoid rounding errors. "Total costs" and "Unit values" must be rounded to the nearest EUR (no decimals). Excel's "=ROUND" formula is very handy. Allow sufficient time for project and finance staff to check concept note, full proposal and budget for inconsistencies. They will cost you points in the evaluation.