

International Cooperatives Alliance Africa

Training on project planning and EU proposal development

Photo documentation

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Facilitated by: Lena Grothe, finep e.V.

Participants in working groups:

Group 1:

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Group 2:

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Group 3:

Silvia
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Nyanjige

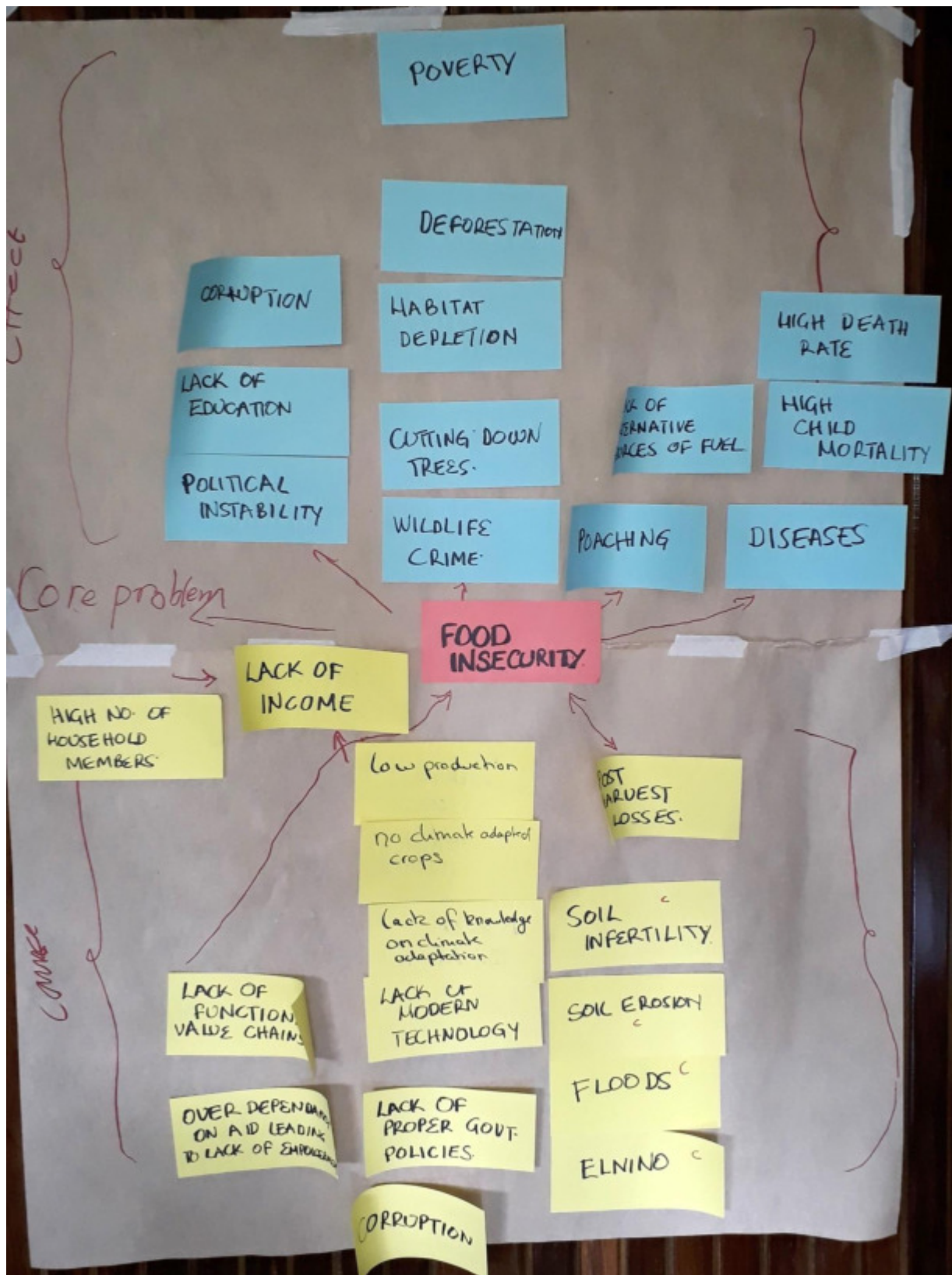
Expectations

- empower to engage with EUD
- to write strong proposals
- learn how to access funds
- develop CV + FP for EU
- learn about EUD
- professional exchange and possible cooperation
- learn about grant management
- knowledge sharing of participants
- learn about EU funding instruments
- lobby and engage with EUD for membos
- how to position cooperatives as development actors
- learn and understand the EU-formats
- exchange of practical field experience
- that EU-proposals submitted will be accepted

Group work Logical framework approach

Group 1

Problem Tree



Stakeholder analysis

STAKEHOLDER	INTEREST 1-5	POWER 1-5	CAPACITY 1-5
Target groups: i) farmers (ii) Ministry of Agric. (iii) " " Health (iv) " " Tourism (v) " " Forestry.	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓
vi) Ministry of Coops. vii) Ministry of Finance viii) DONOR	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
Beneficiaries: i) Households. (ii) Tourists. iii) Landlords. iv) Business Community. v) Farmer. vi) Landlords	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓

Objectives Tree







Strategy analysis

Part 1

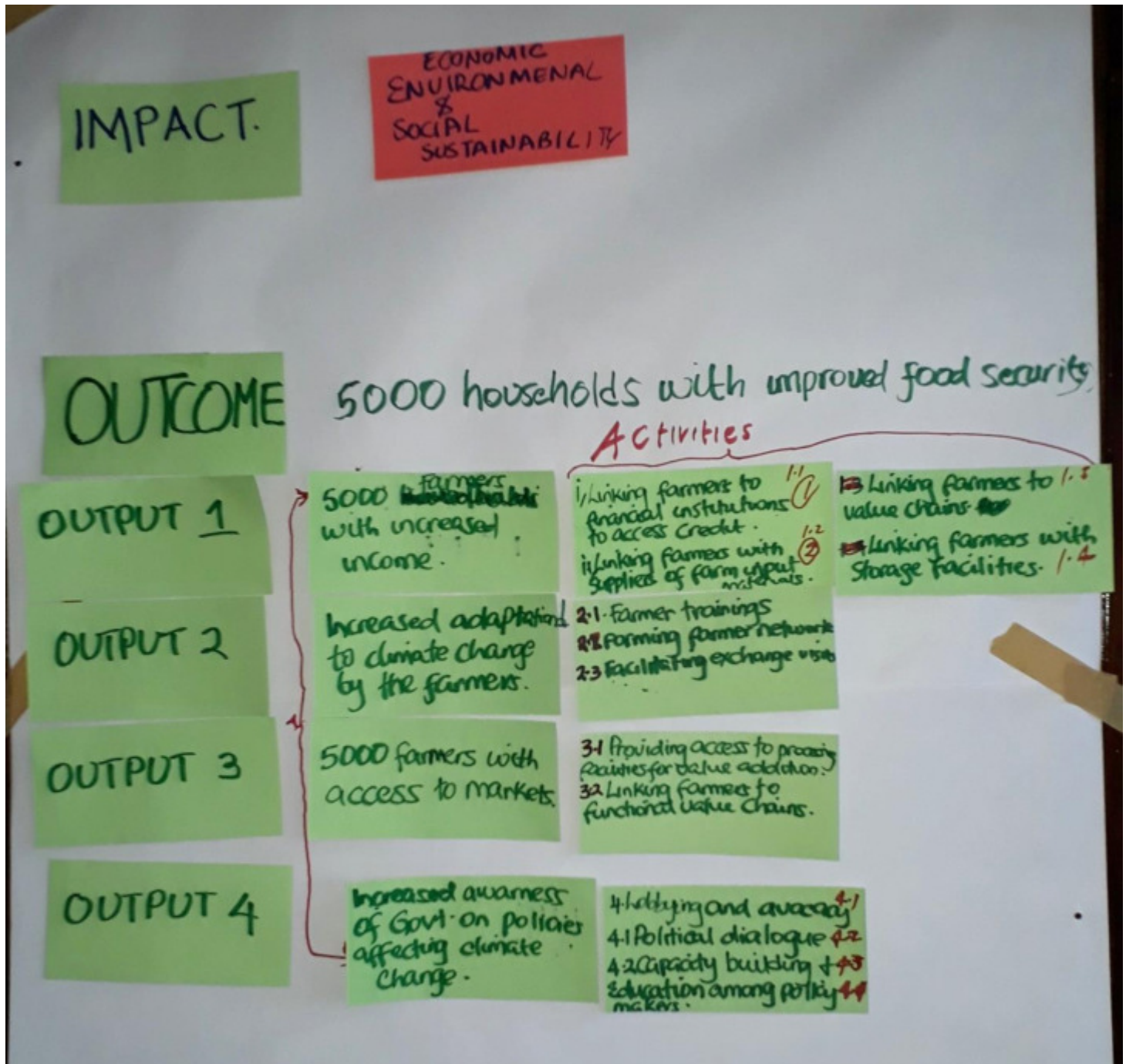


Strategy analysis

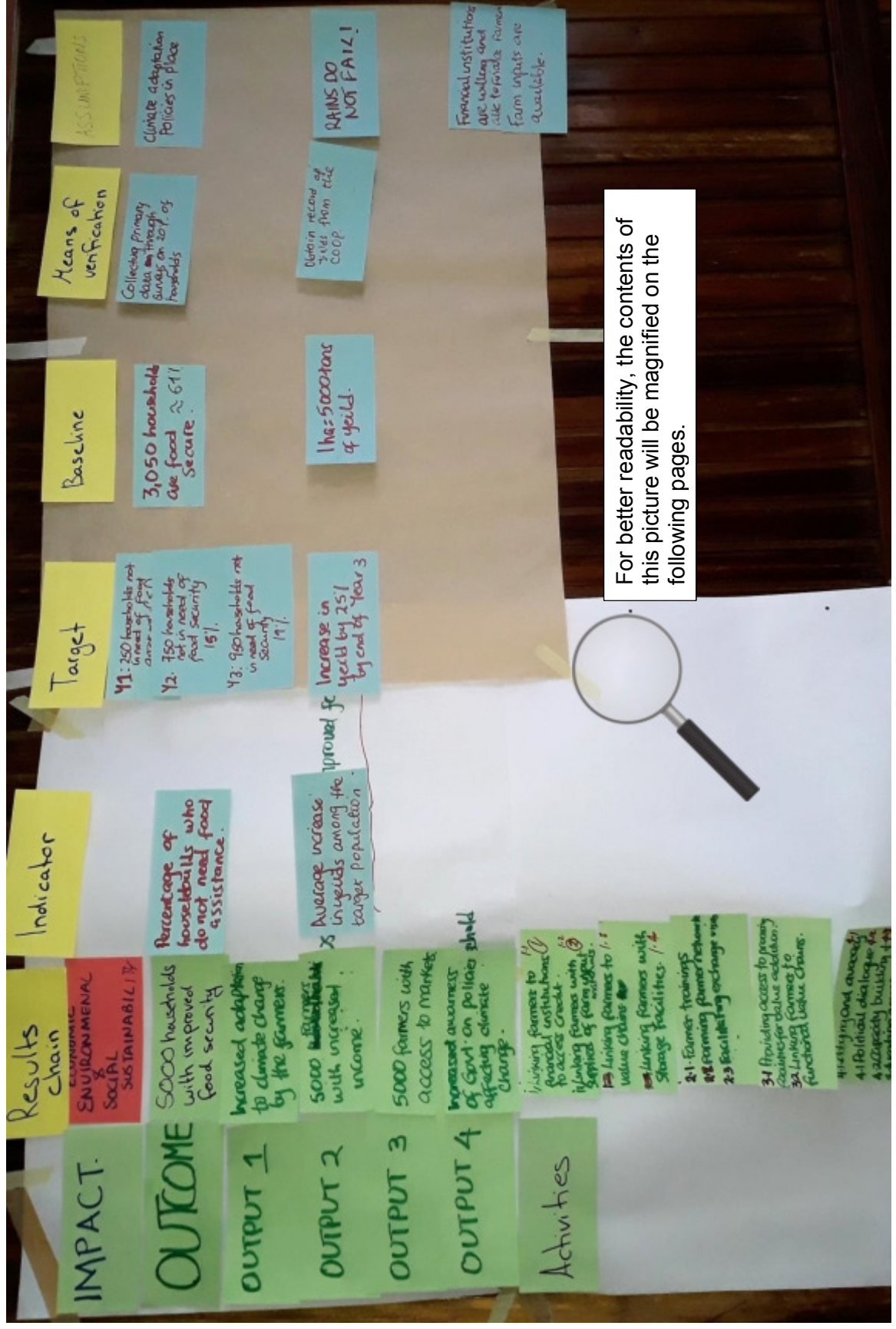
Part 2



Results chain

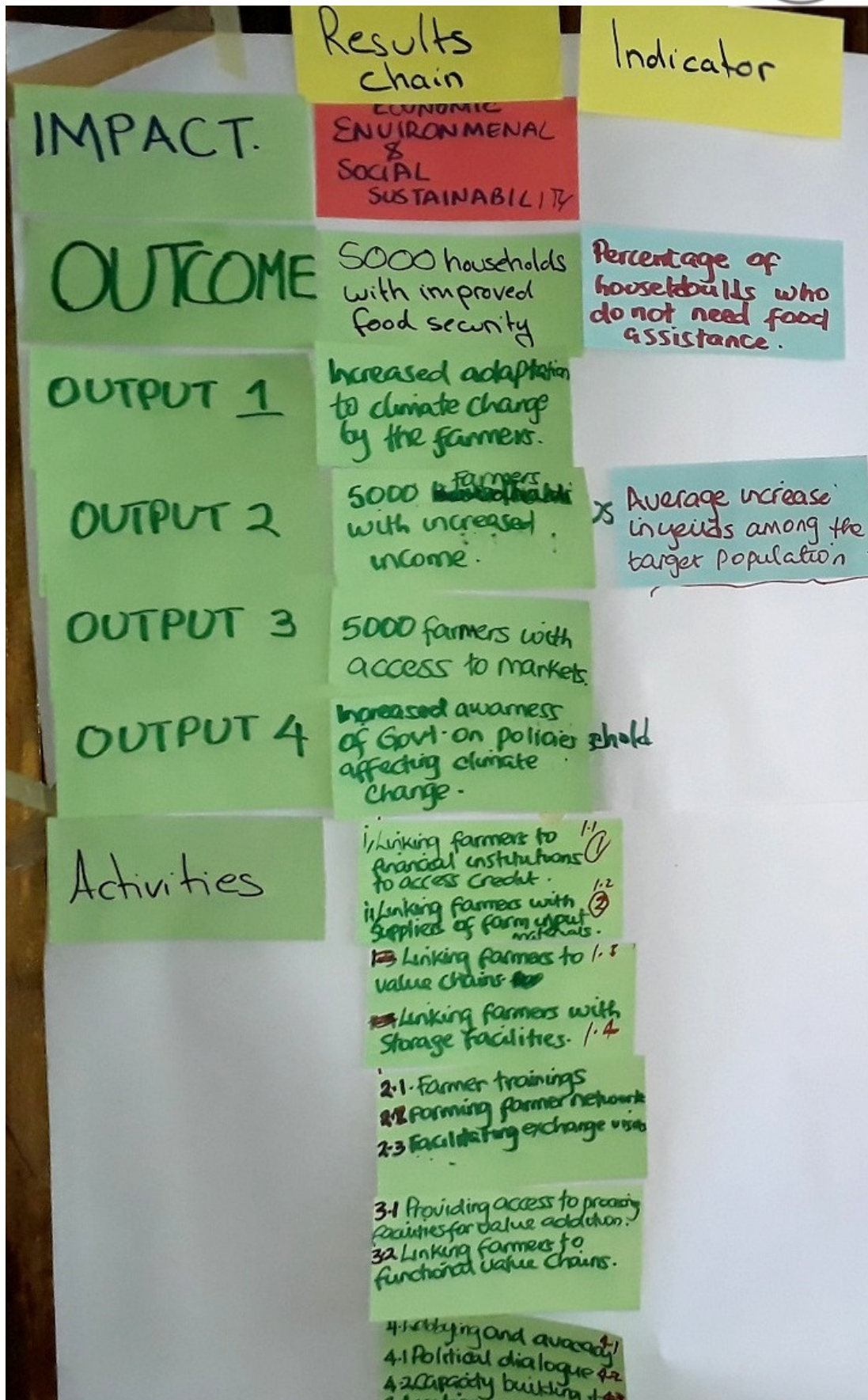


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LogFrame

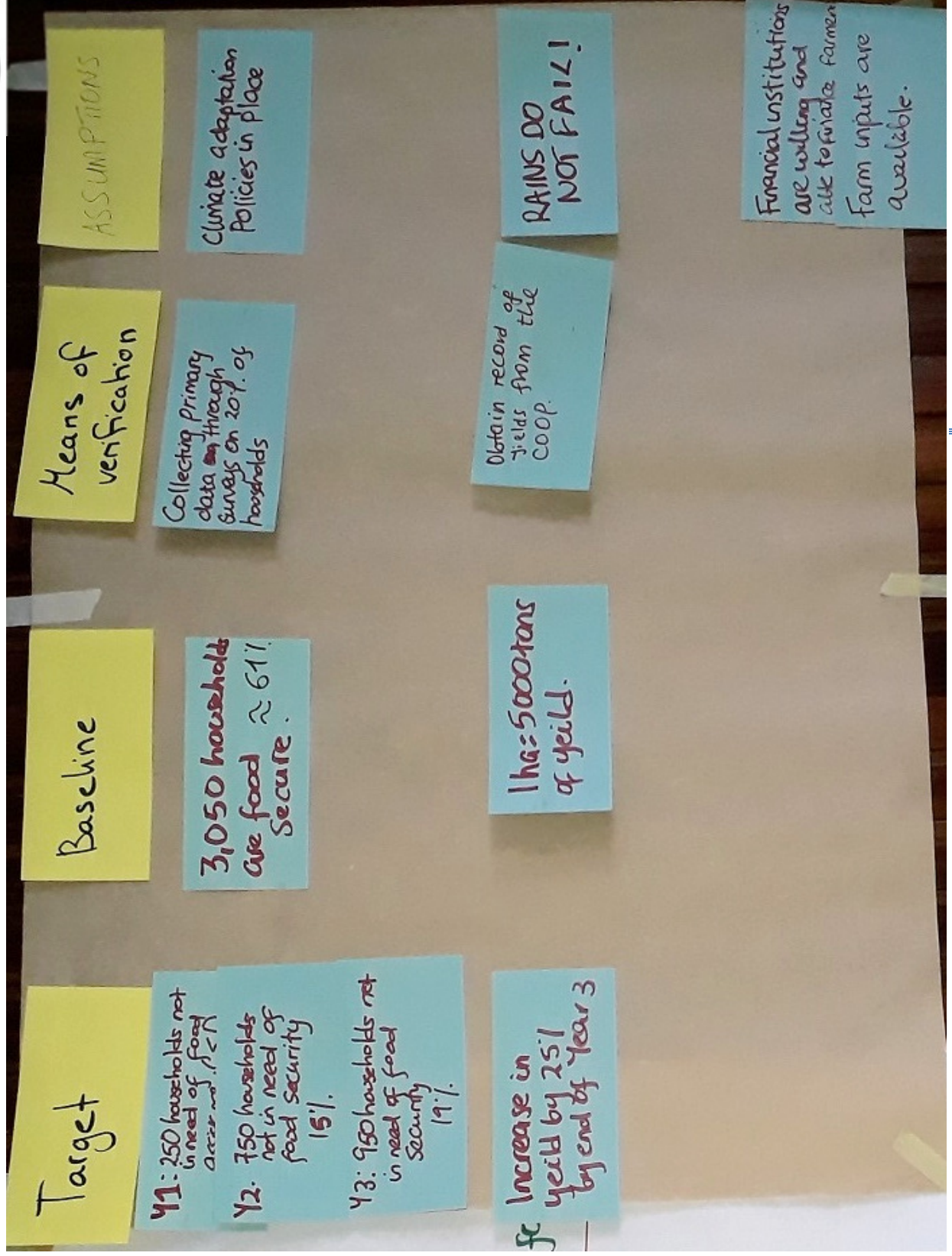
Part 1





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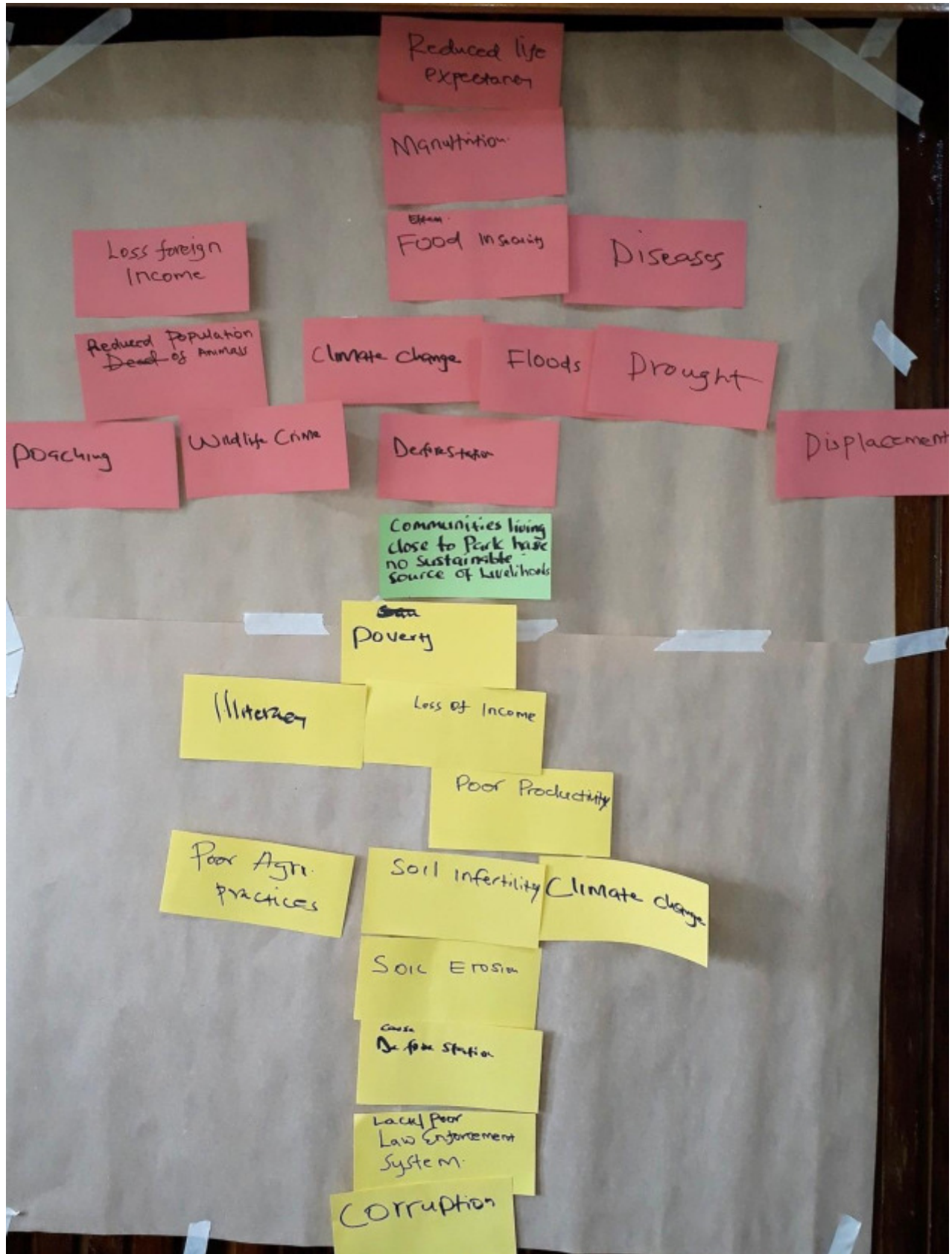
Part 2



Group work Logical framework approach

Group 2

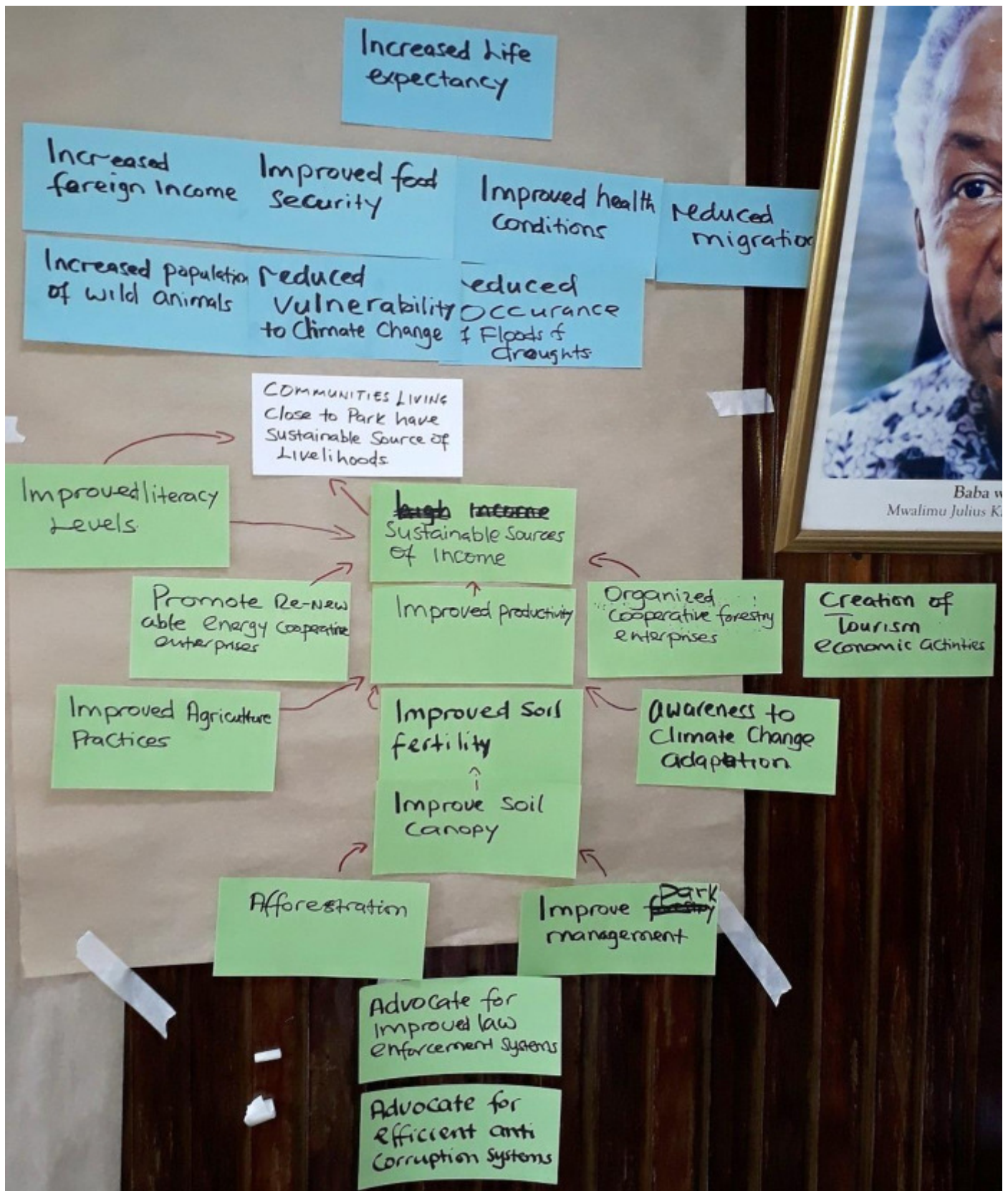
Problem Tree



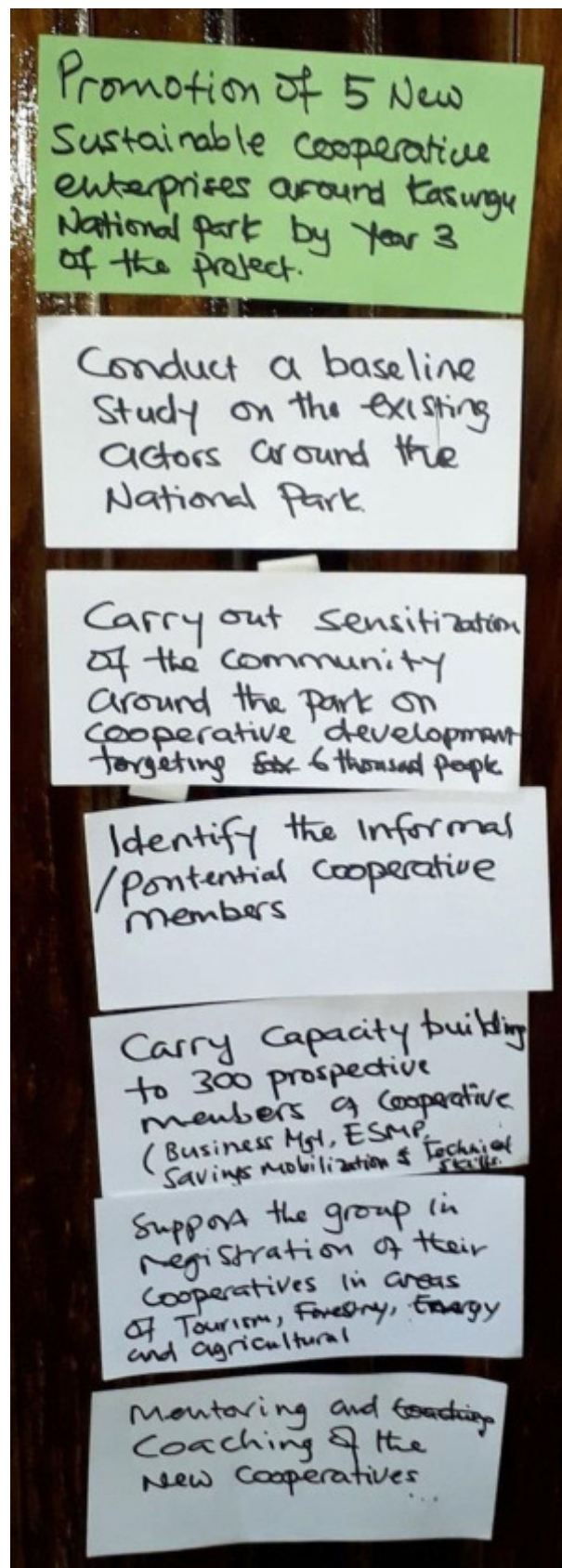
Stakeholder Analysis

Stakeholders Target group	Interest in Project - Positive or Negative.	Power High or low	Capacity needs and Demands
Community living around Kasungu National Park.	Positive.	medium	<u>Capacity - existing groups</u> - Skills on good Agriculture Practices in agro-forestry/Economic Activities - Awareness on Climate Change mitigation and awareness on Corruption prevention
Departments of Parks and Wildlife.	Positive	high	<u>Capacity</u> <u>Technical skills</u> <u>Needs</u> Resources - Transport, Communication, Human Resources, Anti Corruption Systems
Traditional chiefs	Pos Negative.	high.	- C - Trust and Authority - N - Skills Conservation of Forests. - N - Awareness of mitigation climate change - N - Transparency + Accountability.

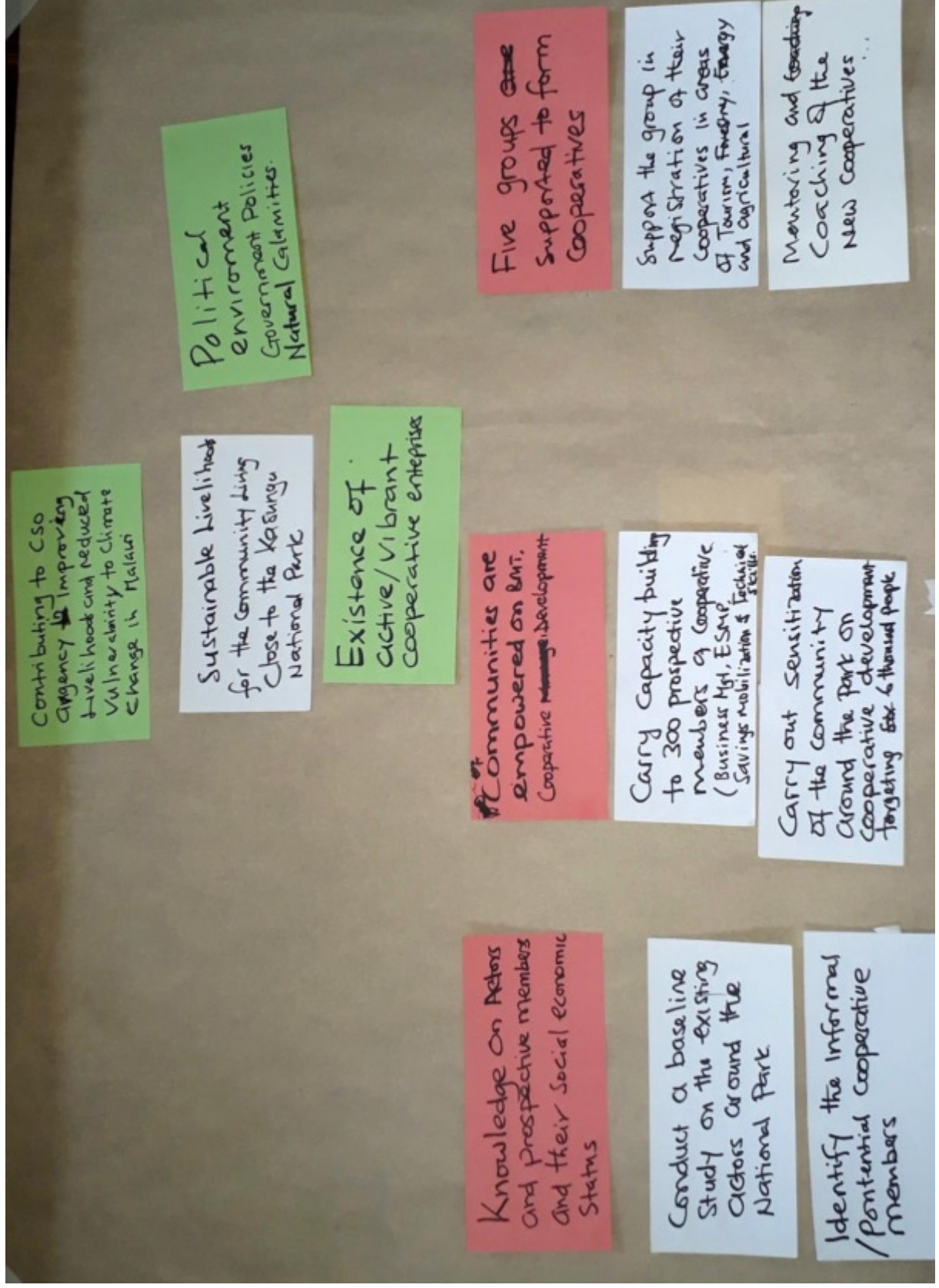
Objectives Tree



Strategy Analysis



Results Chain



LogFrame

Result Chain	Indicator	Base Line	Target	Current Value	Source + Means of Verification	Assumptions
Sustainable Livelihoods for the Communities Living close to Kasungu National Park	Income level	To be collected	20% Inc	—	Direct Collection of data from the community	There are tools to measure the Contribution of CSO to attainment of SDGs No 13. Conducive Political environment Conducive legislation
	Number of Meals per day on average through out the year.	To be collected	3 meals Per day	—	Direct Survey	
	Number of Household Using Renewable Source of energy	To be collected	10% Increase.	—	Direct Survey	
Existence of ^{Sustainable} Active Vibrant Cooperative Enterprises	Number of New Cooperatives Established.	0	5	—	Register of Cooperatives	Enabling Political Environment - market condition
	Profits/Revenue generated	0	Eg 10,000 per year	—	Financial Statements	
Communities are Empowered on Business Management and cooperative management	Number of people Empowered through Trainings	0	300	—	Attendance Register Evaluation forms and Training Reports	Conducive legislation of coops in place Willingness of people to attend, Adequate security.
	No of Public Meetings held	0	6000	—	Photos + Reports	

Group work Logical framework approach

Group 3

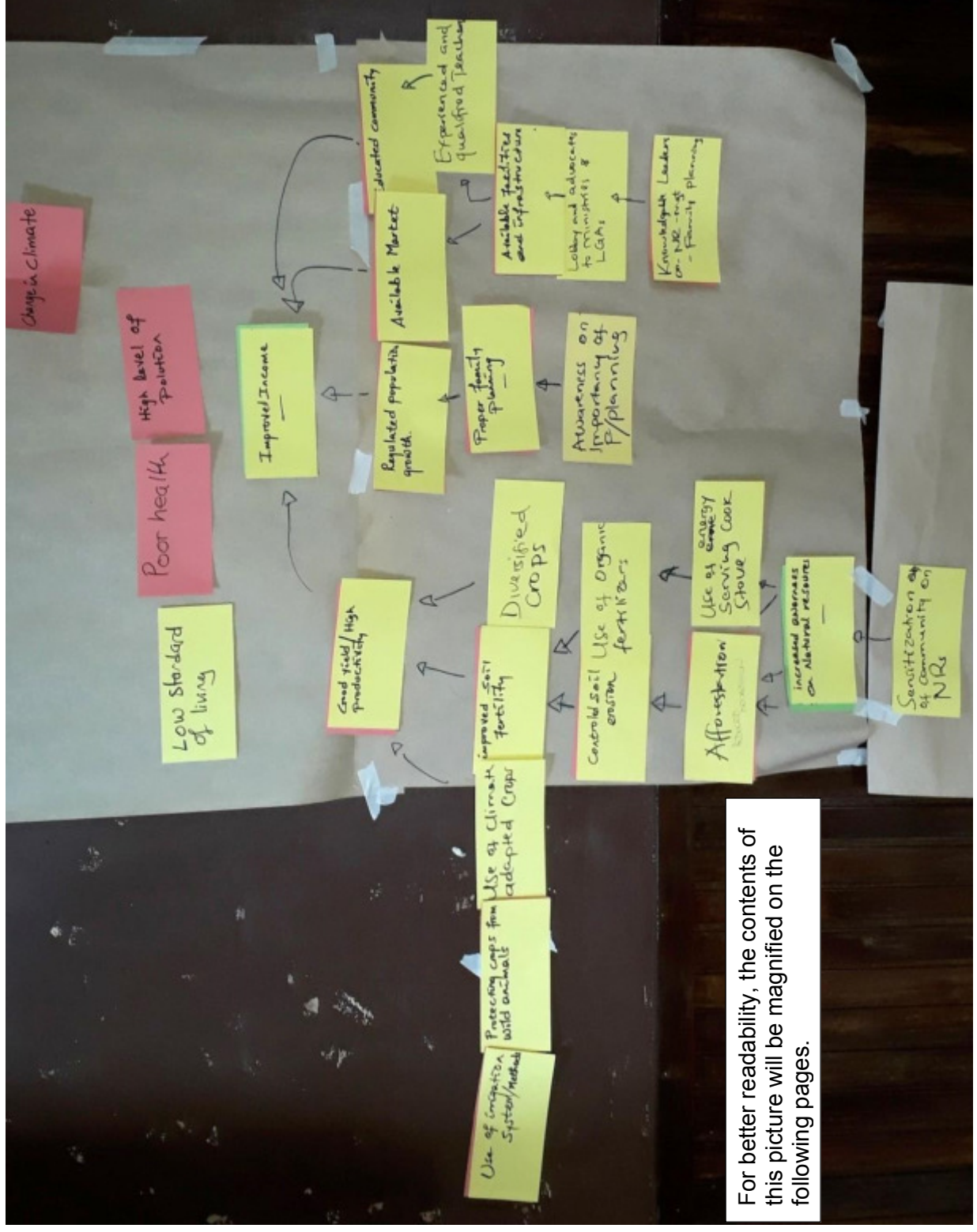
Problem Tree



Stakeholder Analysis

Stakeholders / Target groups	Interest in the Project (PHN)	Power (High/Low)	Capacities (needs & demands)
1. Local Leaders	+ve	H	⇒ High influence - Need knowledge on enviral / natural resource mgmt. - Family planning
2. Farmers within the community	+ve	Low	- Need capacity building on how to mgmt their natural resources - Farming systems - Need to adapt to the climate change - Afforestation - Irrigation knowledge - Soil conservation - Farming techniques
3. Ministry of Agric.	+ve	High	- Del for Improved markets - Have techn capacity - Need more financial resource

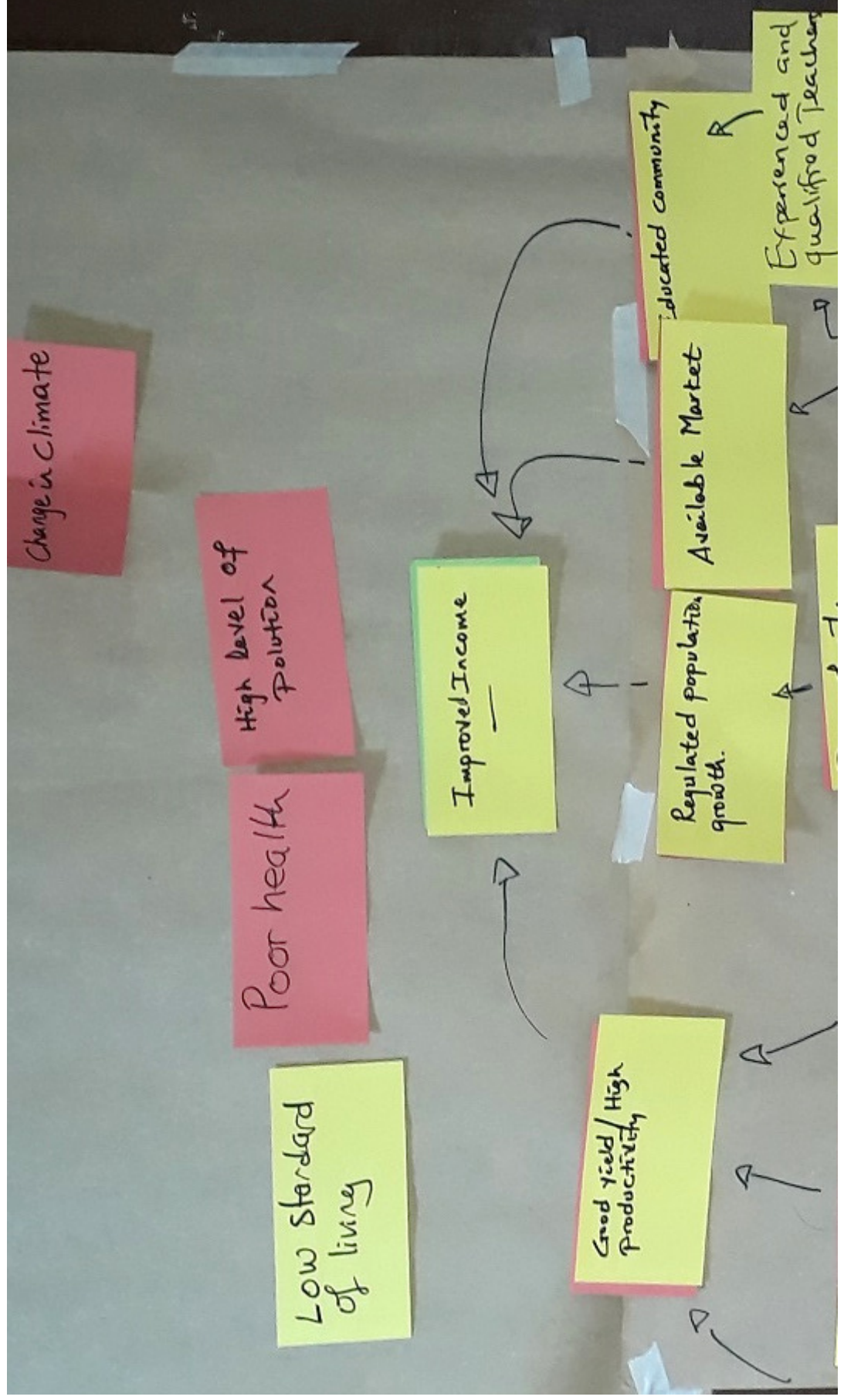
Objectives Tree



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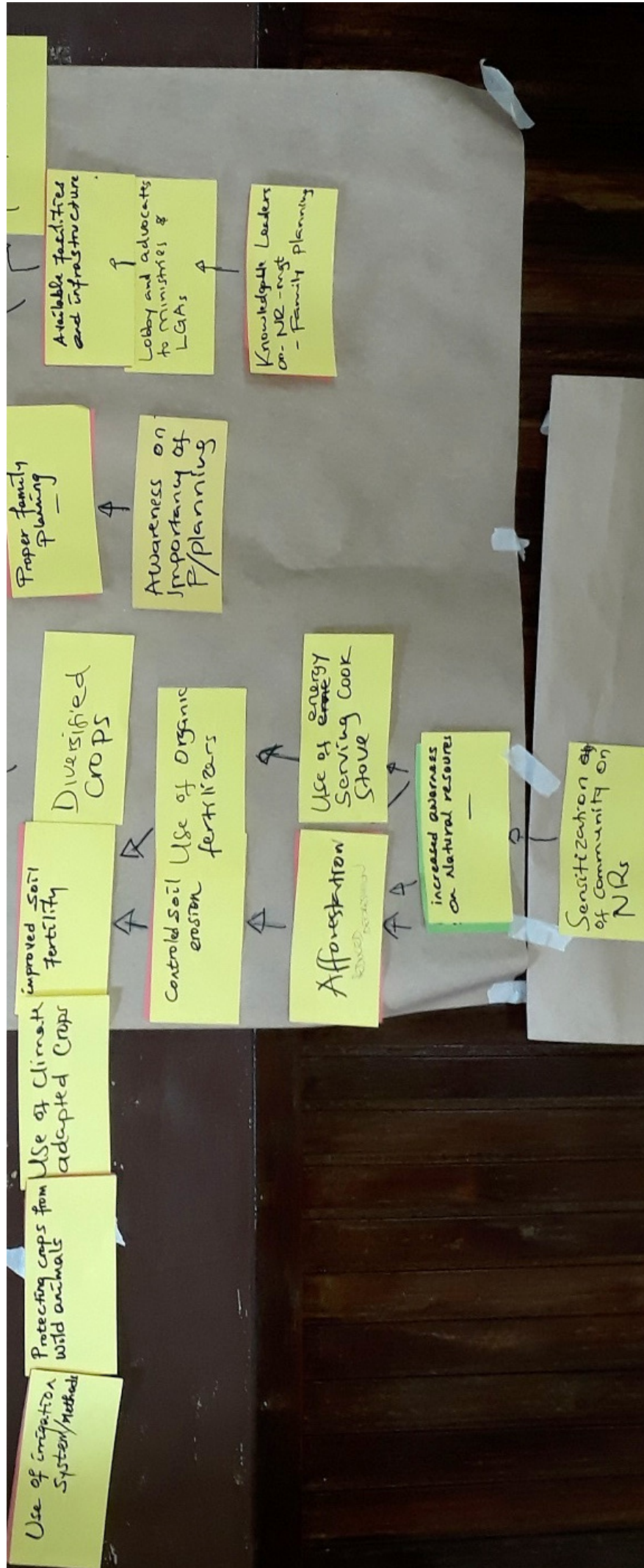
Objectives Tree

Part 1

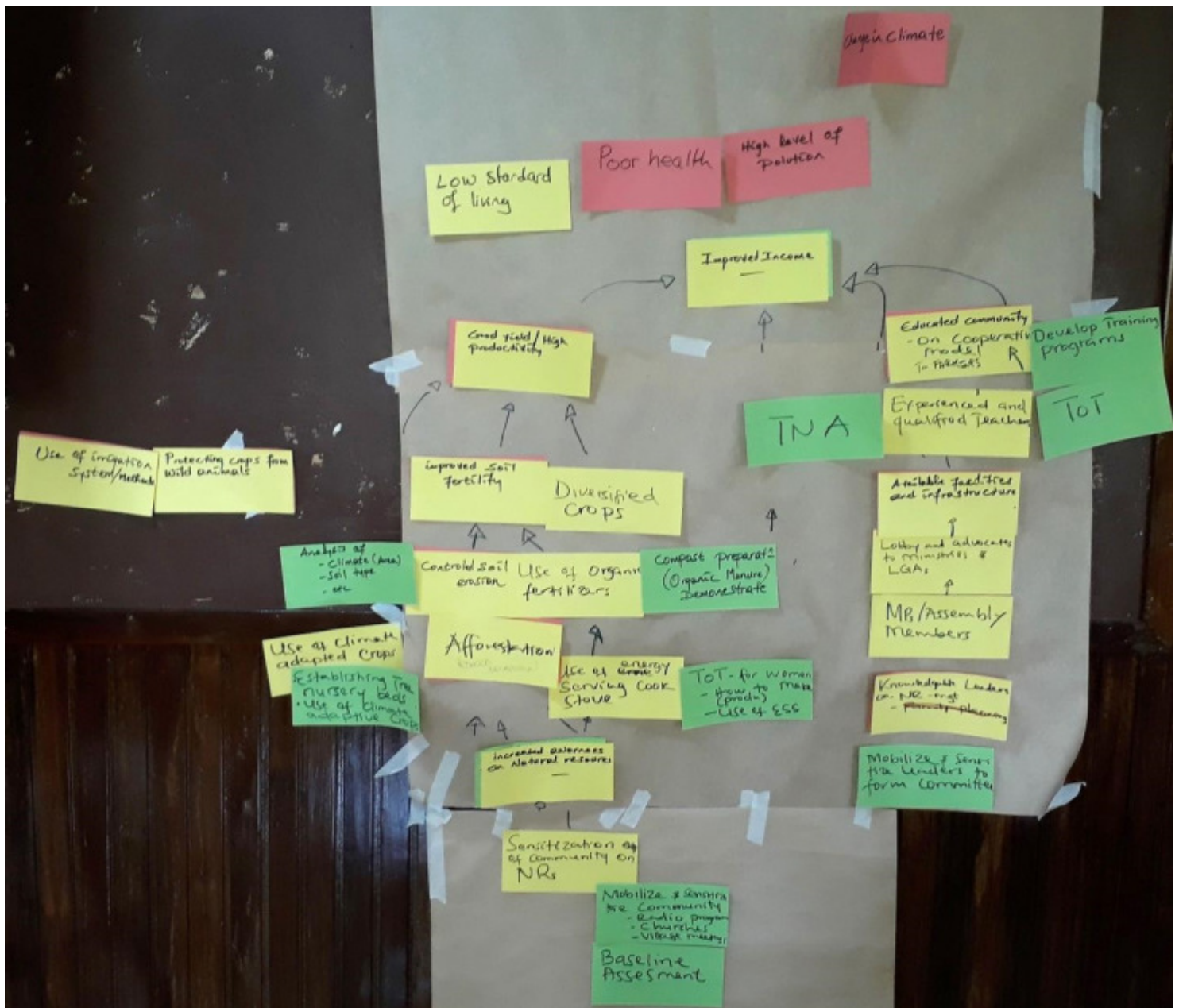


Objectives Tree

Part 2



Strategy Analysis

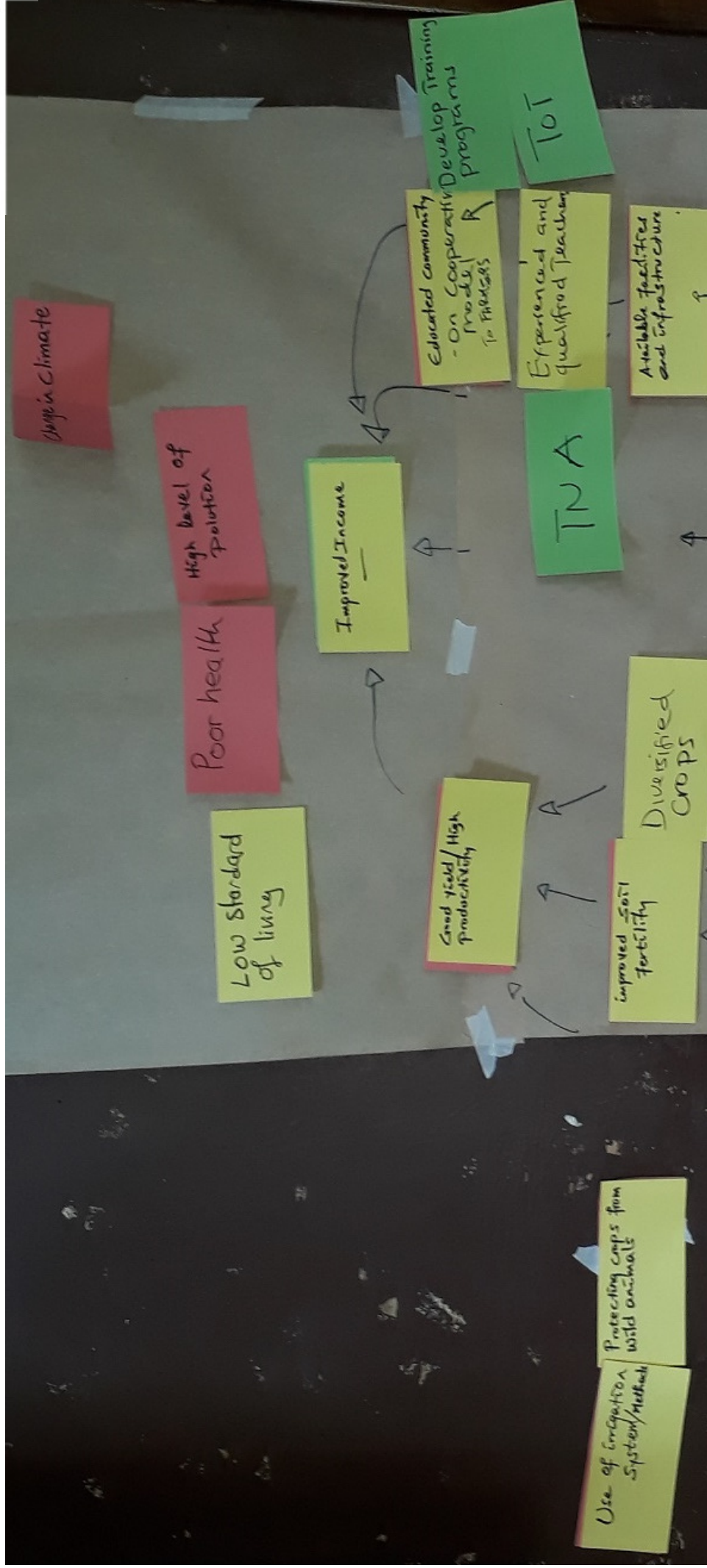


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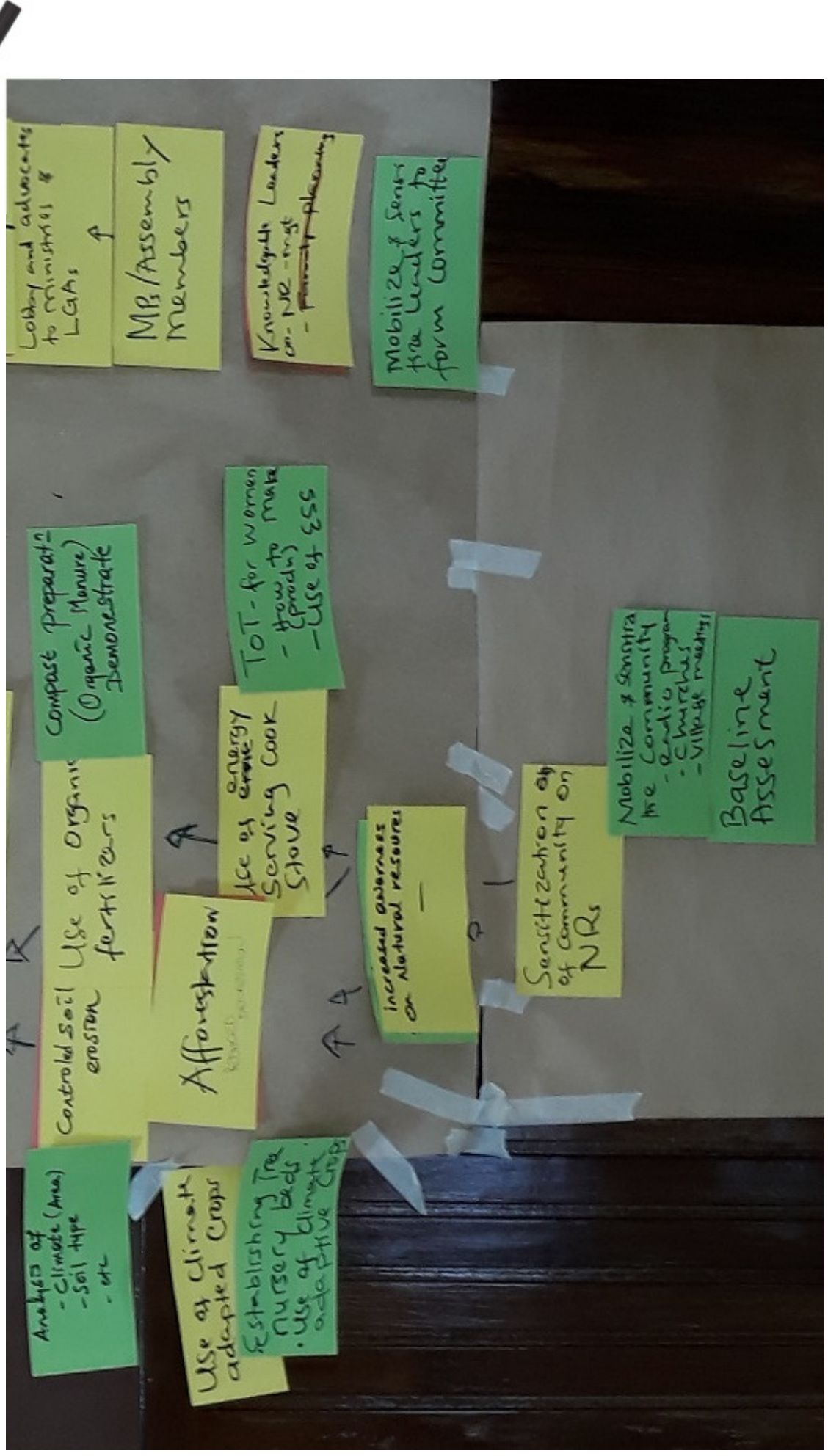
Strategy Analysis

Part 1

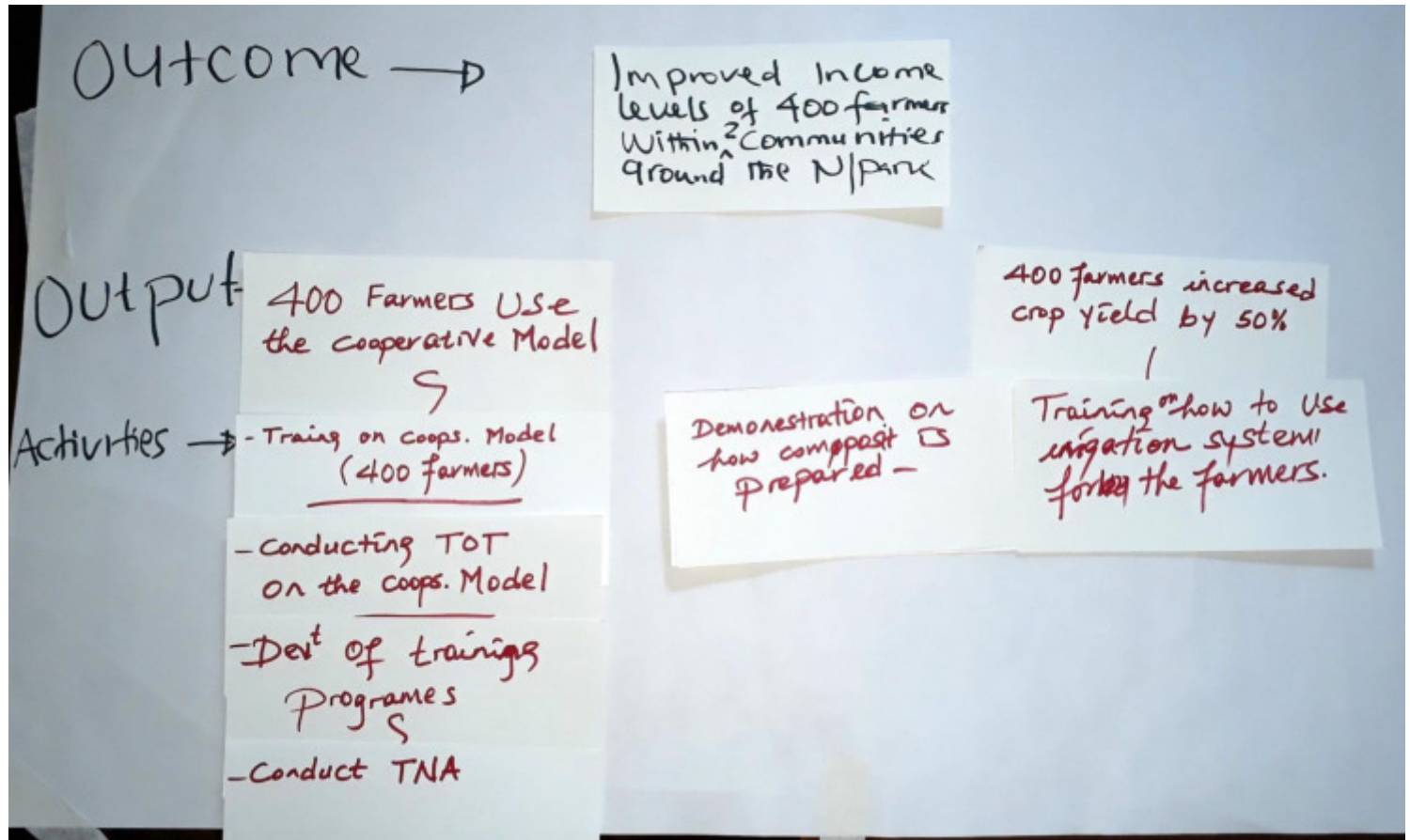


Strategy Analysis

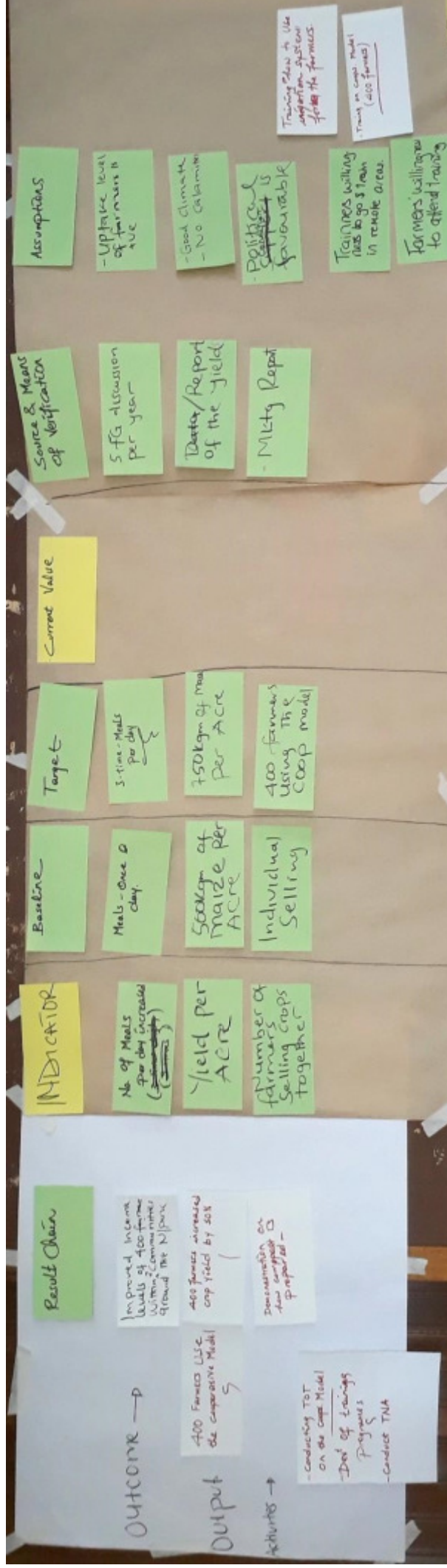
Part 2



Results Chain



LogFrame



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Indicators

Part 1

INDICATOR	Baseline	Target
No. of Meals Per day increased (3 times daily) (3 times)	Meals - Once a day.	3-time - Meals Per day
Yield per Acre	500kgm of maize per Acre	750kgm of maize per Acre
Number of farmers Selling crops together	Individual Selling	400 farmers Using The Coop model

Indicators

Part 2



Source & Means of verification

- 5 FG discussion per year
- Data/Report of the yields
- Mtg Report

Assumptions

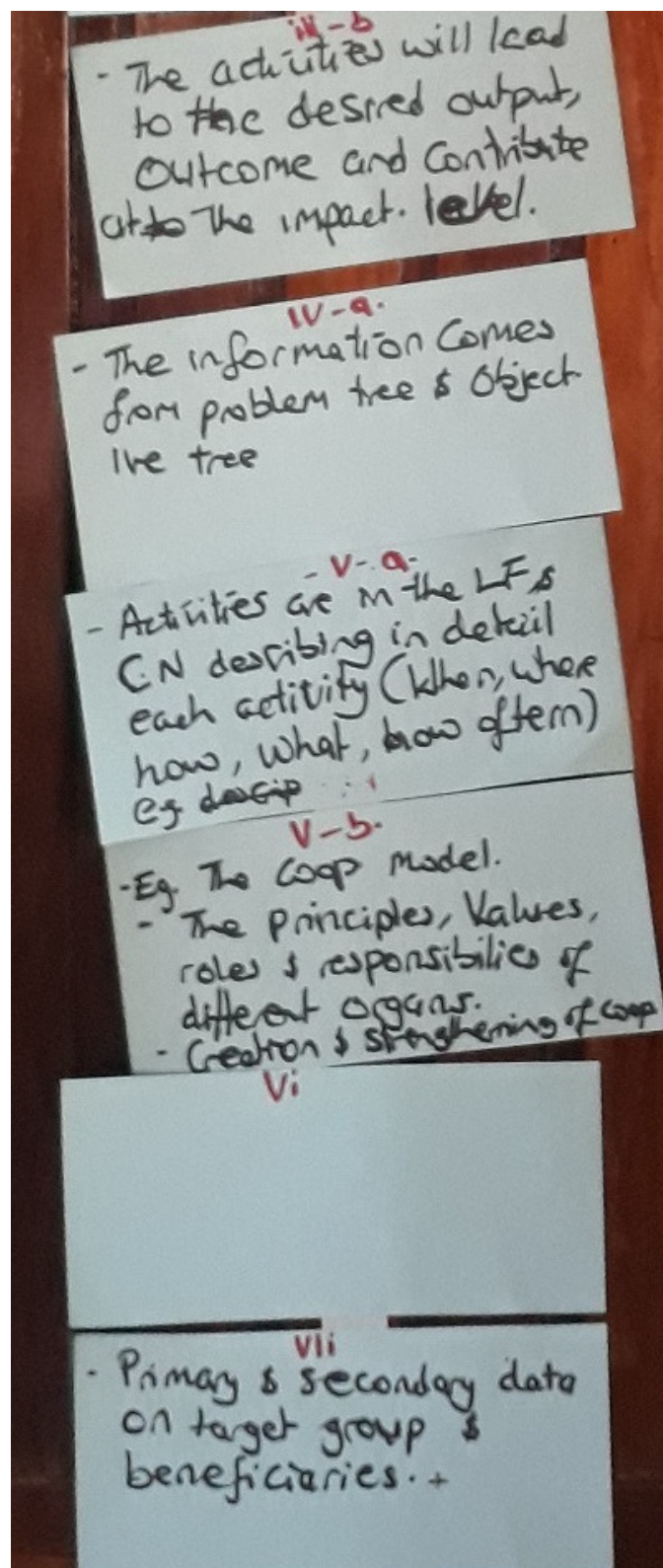
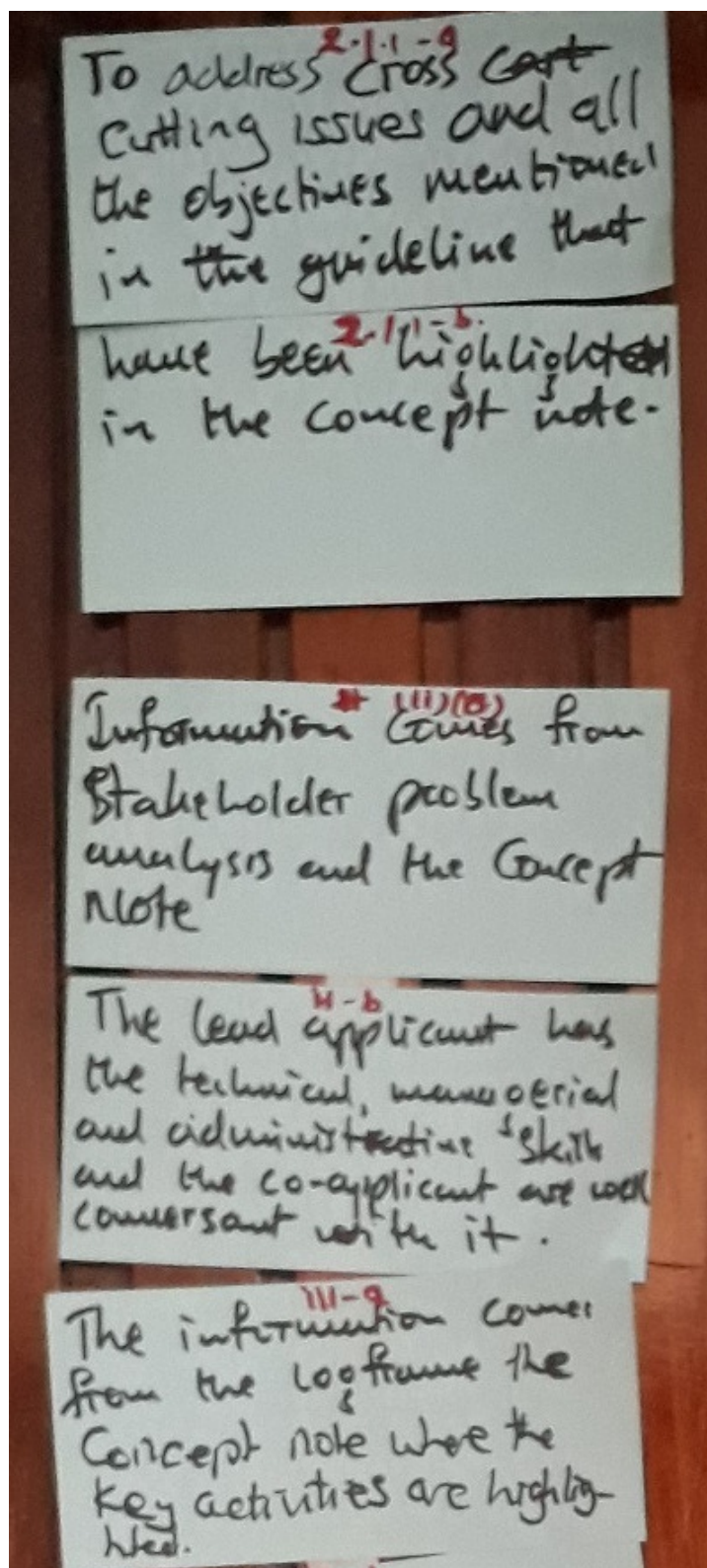
- Uptake level of farmers is +ve
- Good climate
- No calamities
- Political ~~support~~ ^{conclusion} is favourable
- Trainers willingness to go & train in remote areas.
- Farmers' willingness to attend training

Impressions of the group presentations



Full Application

Full Application – Description of the action



Full Application – Methodology

METHODOLOGY

① What — Facilitators, Hall hire, P/A system, Training Materials
General Office Equipment, Vehicles, Tents + Canopy
natural Seeds, Polythen Tubes,

Where — From the activities of the Logical frame

Coops — Network of cooperatives - Office to house the Project

2. What — The project is a Continuation of the existing initiatives by ^{- 2 years groups} Community. This Project will be Carried out using the Cooperative model which is sustainable and has more impact. (Cooperatives have priority and value and practice)

③ ~~Where~~ - There is a projects involved by USAID which was assisting on food aid. Our project will complement the existing project by building capacity ^{on climate change} of the community ~~by food~~ adaptation to attain food security. This will have the same Impact

Where - Impact - project will be more Sustainable because Cooperative model ascribe to the principle of Continuous education which will be retained in the Community.

4. What. I. Project manager, 3 project officers, ~~5~~ 1 FAM. Driver and support staff. Trainers, M&E officer

Where - From Activities

Coop - There is a back stopping organization is Apex body for Cooperative.

- The project will be Implemented using the cooperative model and will out source some of the technical assistance from the Cooperatives

Full Application – Methodology cont.

5. — Stakeholders (1) Lead applicant ^{- Knowledge}
External 400 Farmers they will (3) Partners-expertise ^{- Technical}
Government.
— role — why collaborate.
— Coop. — Principles 6, + 7 - > Cooperative representative
6. — Hire an M&E Officer -> Questioner
Internal M&E-Frame work - Focus groups
— Project reports - Observation
— monthly meeting - Data-base
Quarterly report. Indicators-
SPSS Software
7. External Mid Term + End Term of Evaluation
8. — Always - Put a logo - Roll up -
Signpost - All Assets to have Sticker
Always mention. Adhere to EU Communication
Strategy.

Full Application – Sustainability

Expected IMPact Of the action On the group/benefit

The project will contribute to increased income levels, reduced vulnerability to climate change impacts and increased productivity. This is because using the cooperative model, farmers will pool resources, collectively source for inputs, lobby for existing policies/legislation and will be able to access credit at lower rates.

- The project will empower ^{39,000 hrs in the} the community to ^{use} alternative sources of energy, embrace alternative sources of income by forming tourism coops which will sensitise the community on both env. ^{cap model} and ^{cap model} nat. cap model.

The project will ensure mainstreaming of ^{env. & gender} env. & gender in the project activities.

Risk Analysis & Contingency Plan.

a) Physical risks

- Risks emanating from the intrusion of the wild animals – Work with the department of wildlife to restrict the animals from getting to the farms.

b) Environmental Risks

Natural disasters such as droughts, floods, – Obtain insurance covers from the coop insurance company.

c) Political risks

- Political instability such as change of govt in relation to not support coop model – lobbying & advocacy activities by the coops.

d) Economic risks

~~Loss~~ Inflation & exchange rate risks – e.g. fuel, etc.
Increased cost of ~~action~~ ^{action} – diversify ^{into} activities to ~~reduce~~ ^{mitigate} risk.

e) Social risks

- Group dynamics – trainings will be carried out to empower the group.
- Migration → the coop model will ensure cohesion, using the coop principles.

Full Application – Sustainability cont.

(iii) - Financial Sustainability -

Revenues from the crops & also revenues & shares

- Institutional Sustainability:

- Members own the crops thru' Mgt of crops, crop principles / values

- Policy level Sustainability:

- by laws guiding the crops.
- Project will support the dept of ~~for~~ wildlife to review the ~~positions~~ policies

- Envi Sustainability

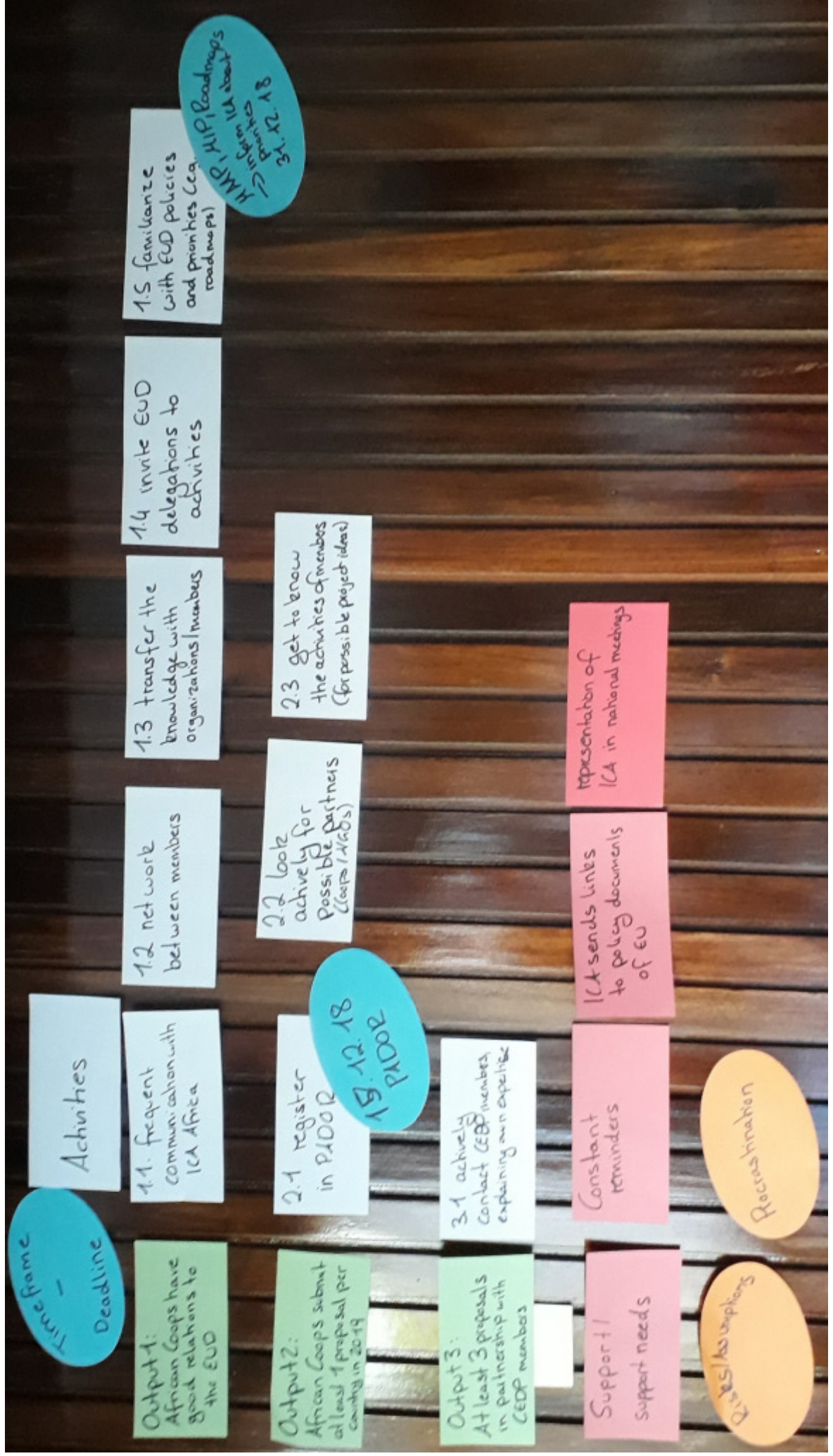
- There will be adoption of conservation methods, Mainstream environmental skills into the educ system & community.

iv) Dissemination Plan & Replication

- ^{may also} Newsletters
- Memos to crops
- Conferences / Knowledge sharing workshops.
- Websites

Replication to other regions on the Continent. - thru' ICA, SADC, COMESA

Next steps



Evaluation of the training

Day 1

Training evaluation
Day 1

How satisfied was I with...





...	Smiley	Neutral	Sad
... the content	✓✓✓✓✓✓✓✓✓✓		
... the methodology	✓✓✓✓✓✓✓✓✓✓	✓	
... the professional exchange	✓✓✓✓✓✓✓✓✓✓		
... the trainer	✓✓✓✓✓✓✓✓✓✓		

Other comments:

The practical aspect is excellent!!

Very clear + knowledgeable, It is very good way of giving training

good delivery of Content

Help us come with final problem tree.

We had fun

Very eye opening!!

facilitator is knowledgeable

Day 2

Evaluation Day 2

How satisfied was I with...

😊 😐 😞

...the content	✓✓✓✓✓	✓	
the methodology	✓✓✓✓✓	✓	
the professional exchange	✓✓✓✓✓	✓	
the trainer	✓✓✓✓✓	✓	

Other comments:

😊 Very informative
-methodology very user friendly

Day 3

Evaluation Day 3

How satisfied was I with...

	😊	😐	😞
the content	✓✓✓✓✓✓✓✓✓✓		
the methodology	✓✓✓✓✓✓✓✓✓✓		
the professional exchange	✓✓✓✓✓✓✓✓✓✓		
the trainer	✓✓✓✓✓✓✓✓✓✓		

Other comments:

it was very helpful
Value addition training
Very interesting Education
SMART
INFORMING

- Very good way of Project design
- Professionally done!!
- very good presentation

Day 4

Evaluation Day 4

How satisfied was I with...

			
... the content	✓✓✓✓✓		X
... the methodology	✓✓✓✓✓		X
... the professional exchange	✓✓✓✓✓		X
... the trainer	✓✓✓✓✓		X

Other comments :

It was very good time & training to get a good knowledge. (X) = canceled.

Insightful Very Inspiring

Refreshing

Well prepared

NIA training and well prepared

**Thank you for your participation and good luck with your upcoming
EuropeAid proposal development!**